



The Bellbird Primary School

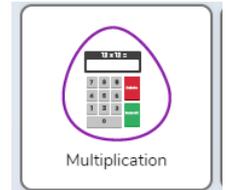
'Soaring to Success'

Year 2 Skylarks and Goldfinches HOME LEARNING

Spring 2022

Daily / Weekly

- **Reading:** Read **with** your child for a minimum of 15 minutes each day – don't forget the weekend!
- **Number:** Mathematics homework will be set every other week. Practise the 2, 3, 5 and 10 times tables. Complete the Multiplication 2Do on Purple Mash. Practise your number bonds by completing the Bond Bubbles 2Do on Purple Mash.
- **Money:** Practise playing shops at home. If possible, use real coins. Empty out a money box and practice counting the money to find the totals.



- **Spelling:** Spellings will be set every Friday and tested the following Friday. Spelling and phonics activities have been set as 2Dos on Purple Mash.
- **Grammar:** Complete the following 2Dos on Purple Mash:



Handwriting : To access Letterjoin, you will need to log in with the username and the password in the blue box below. Visit www.letterjoin.co.uk and log in.



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Details for pupil accounts / home learning:

Desktop log-in

Username: lj8538

Password: home

Tablet log-in

Username: lj8538

Swipecode:

Topic related activities

We would like you to complete at least 3 of these (but you can do more!).

One of these tasks must be the preparation of a costume for our History Off the Page Day in March. (TBC)

If your child is at home due to testing positive for COVID and is asymptomatic then more activities can be completed.

History

Costume for History off the Page

Research, assemble and make your costume for the Great Fire of London day (see separate letter).

The Great Fire of London in a Jar

You will need:

An empty glass jar

Some black paper

Some scissors

A pencil

Red, orange and yellow paper – tissue paper is ideas but you can colour in some strips of plain paper.

What to do:

An adult will help you to work out how long your black paper needs to be. It needs to go all the way around the inside of your jar.

On the black paper, draw an outline of a street scene in the city of London in 1666. Cut this out carefully. Stick this to the inside of your jar using sticky tape.

Cut your coloured paper into thin strips. Each strip needs to be about 2cm wide.

Put the strips in the jar and if possible add a battery operated light.

Place the lid on the jar.





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Great Fire of London Paint Project

This has been set as a 2Do on Purple Mash.



Geography

Geography – All about Russia

- The Baba Yaga stories are traditional stories from Russia.
- Where is Russia?

Visit:

<https://kids.nationalgeographic.com/explore/countries/russia/>

- Click through the slide show and look at the pictures. How is Russia different to Sawston?
- Look at the map of Russia. What do you notice about the size of Russia?
- Use a ruler to draw a picture of the Russian flag. Colour in the flag using the correct colours.
- Find out at least 5 interesting facts about Russia and record these around your flag.

Science – Materials (Spring 1)

Choose a material to make a small figure, for example, a person made out of tin foil or a figure made out of corks. Other materials may be used to join parts. You can also use wool or fabric to make your figure.



What material is Lego made out of?

Watch the video to hear Maddie Moate explain how Lego and Duplo is made. Why do you think Lego is made from plastic?

<https://www.youtube.com/watch?v=57a300bPBqc>

After this, have a go at the Lego Challenge:

Lego Challenge

Can you build a Lego bridge like the one in the picture? You could make your own river by colouring one in on a piece of paper or by using some blue fabric. Can you get your toys safely over the river?



Think about: How wide can you make your bridge? How will you design it so that it doesn't collapse?

Send photographs of your bridge into school.



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Can you build a new chair for baby bear?

Goldilocks has broken Baby Bear's chair! He is really sad. Can you build him a new chair? Use all of your knowledge of materials to help you decide what to make it out of. What properties should the material have to make it a good chair?

Are you going to use something hard or soft, weak or strong, flexible or stiff, light or heavy? What do you want your material to look like? How will you decorate it?

You could use things like Lego / bricks or use items from your recycling bin (ask your adult first).



Science – Plants (Spring 2)

Do you remember all the main parts of a plant? Have a look at these in more detail on BBC Bitesize. You will learn about these parts of a plant and what they do: the **roots**, the **stem**, the **leaves**, the **flowers** and **petals** and the **seeds**. There is even a quiz to test your knowledge.

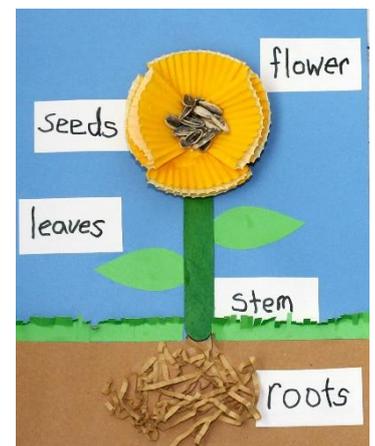
<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk>

Parts of a plant

Can you make a picture or a model of a flowering plant using different craft materials?

You could use things like: straws, paper, fabric, cupcake cases, tissue paper, wool, pipe cleaners. Think about what you might use for seeds. You could even use some real seeds if you like. Think about where you might find them.

When you have created your flowering plant, label your plant with its main parts.



The Great Outdoors

Between 28-30th of January, take part in the annual Big Garden Birdwatch. Your findings can be submitted online but your teachers would be interested in knowing which species of birds you have identified. More information can be found at rspb.org.uk/birdwatch.



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Art and Design

Make your own daffodil

<https://www.natgeokids.com/uk/home-is-good/make-paper-daffodils/>



During a nature walk, you might notice some daffodils growing in people's gardens. Follow the step by step instructions to make a paper daffodil.

Bread Making

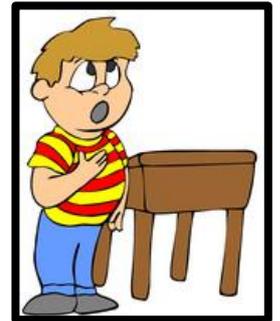
In 1666 a fire started in a bakery in Pudding Lane. Find a simple recipe for making bread. You will find some ideas here:

<https://www.bbcgoodfood.com/recipes/collection/kids-bread-recipes>

You might like to try making hedgehog rolls or flowerpot bread.

Poetry

Find a poem on a theme that interests you. Practise reading the poem aloud using expression in your voice. This will help to convey the meaning of the poem. You could also challenge yourself to learn the poem off by heart. Adding actions will also support your recitation of the poem. Choosing a poem that is not too long and that rhymes will help you to memorise it. This task can be completed with a friend. You can recite your poem to the class or an adult can send a recording of your recitation into school.



*These can be brought into school at any time **on or before w/c 21st March** and will be shared each week on Fridays.*

Have fun!