

French:

We will learn to say the date of our birthdays and talk about our families. We will continue to sing songs and read stories in French. French is blocked with each class for half a term.



The Bellbird Primary School

'Soaring to Success'

Year 4 Spring

**Music:**

We will continue to learn the recorder, re-capping B, A and G, and learning D, E and F sharp. We will learn songs with an Anglo-Saxon theme and perform them with recorder and glockenspiel

Computing:

We will be learning to input data on spreadsheets and create graphs. We will continue internet safety awareness. Computing work is blocked with each class for half a term.

**Anglo Saxons**

The children will spend this term learning about the Anglo Saxons. They will identify when the Anglo Saxons lived and where they came from. Children will gain an insight into how the Anglo Saxons lived and how archaeology has played an important part in finding out about them. Children will explore Anglo Saxon way of life, clothing, work, beliefs and much more. We hope to plan a visit to the Anglo Saxon replica village of West Stowe.

Key Dates:

- 410 - Romans Leave England and England shores are unprotected
- 449 – Arrival of Jutes from Jutland, Angles from South of Denmark and Saxons from Germany. Horsa and Hengest arrive to fight the Picts.
- 556 - Seven kingdoms are created across Britain.
- 597 - St Augustine brings Christianity to Britain from Rome.
- 633 – Lindisfarne monastery is built.
- 680 – 800 – Beowulf story re-told.
- 1066- The Battle of Hastings and the death of Harold Godwinson, the last Anglo-Saxon king.

PE:

Swifts and Nightingales will both be doing gymnastics as their indoor PE this term. Outdoor PE will still be taught by Premier Sport, and the children will be learning Tag Rugby.

Art / DT:

In art and DT, we will be looking at Anglo Saxon jewellery and designing and making our own, using a range of techniques and materials. We will also be looking at illuminated letters. We will also learn about the Bayeux Tapestry and create our own section of it using textiles and embroidery.

Geography

The children will learn about the four countries that make up the UK and their capital cities. They will learn the difference Britain, The British Isles and the United Kingdom and develop their map skills.

PSHE:

In PSHE this term, the children will be learning about community and diversity. We will be discussing ethnicity, race, nationality, religion and cultural background. After half term, the children will broaden their knowledge of different drug types, medicine use and how medical professionals handle drugs at work.

**English:**

We will begin the spring term by reading **'Run Wild'**, a fiction book about a group of children who find a wolf at an abandoned gasworks. We will focus on the grammatical features in the text and will conclude by adapting the story of Run Wild by changing the setting and the animal.

After Run Wild, we will focus on poetry by Lewis Carroll, specifically **'Jabberwocky'** from Alice through the Looking-Glass. We will perform his poems, focusing on expression and intonation, before finding similarities and differences between the poems. We will finish the unit by creating our own nonsense poem based on Jabberwocky.

In the second half of the term, we will study a version of the Anglo-Saxon myth, Beowulf. Our focus in Book Week (28th February – 4th March) will be books focussing on dragons.

Mathematics:

In maths this term, we will continue with multiplication and division before beginning units on fractions and decimals. By the end of term, the children will be able to use diagrams to show equivalent fractions, count up and down in hundredths, solve problems including fractions, and write decimal equivalents of fractions such as 1/2, 1/4 and 3/4. We will also complete a short unit learning about area, to build upon the children's knowledge from autumn term. We will continue to focus on multiplication and times tables throughout all topics to ensure the children are increasingly ready for the multiplication check in the summer.

Science:

In science this term, the children will begin by learning about living things and risks for the environment. This topic focuses on how to classify and group living things, and gives us lots of opportunity for outdoor learning. The children will be able to recognise that environments can change and that this can sometimes pose dangers to living things. They will also construct and interpret a variety of food chains.