



The Bellbird Primary School

'Soaring to Success'
Year 1 Spring Term

Wagtails + Sparrows Essentials

Reading folder in named book bag every day
please as your child may read on any day.

Named water bottle.

Art/DT:

We will take inspiration from across the curriculum. We will make a bow-tie for Fred the panda. We will make a boat and test if it floats and research the artist Megan Covle.



RE:

Creation: Who made the world?
Salvation: Why does Easter matter to Christians?

PSHE:

We will be looking at diversity and communities. We will develop children's sense of personal identity and self-worth and teach them to consider and respect the needs and views of others. We will also be focusing on the importance of not stereotyping people on the basis of difference.

PE:

To perform different types of jumping actions involving low platform apparatus in various ways.

To create, remember, improve and perform a movement phrase combining 2-3 jumping actions..

Topic: City and countryside

Children will spend this term looking at the features of cities and the countryside and identifying similarities and differences. This will link to work across our curriculum.



Homework:

Children will have a Homework Menu with different activities relating to our topic. We would like children to do two of these activities by the end of the spring term. Our weekly spelling continues and maths homework tasks will begin this term.

English:

We start this term with "Let's Find Fred", a story about a panda and his adventures. Our writing will be inspired by meeting the author Steven Lenton in January.

We will then move on to poetry and "The Owl and the Pussycat" and building on what we learnt about poetry in the autumn term.

Throughout the term children will be applying their phonic understanding, which will be developed through our daily phonics sessions. Please continue to practise Phase 2, 3 and 5

Geography:

We will be discussing the physical and human features of cities and the countryside. We will look at landmarks and maps. Also, we will consider the similarities and differences between Sawston and Cambridge.

Mathematics:

We will focus on numbers to 50. We will be doing addition and subtraction, and multiples of 2, 5 and 10.

We will also be learning about measurement, including length and height, weight and volume.

Science:

In Science we will be looking at materials and continue our work on seasonal changes.

Music:

We will learn to clap short rhythmic patterns, copy sounds and patterns, and use instruments to perform.

We will say how a piece of music makes us feel, and express likes and dislikes about a piece of music.

