



# The Bellbird Primary School

*'Soaring to Success'*

Year FS Spring Term 1

## Communication and Language

- Listening to stories, anticipating key events and responding with comments or answers to questions.
- Answering 'how' and 'why' questions in response to stories or events.
- Vocabulary, icicles, snowman, sled, frost, frozen, igloo, hibernation,



## Physical Development

- Painting ice outside
- Handling pencils and scissors correctly
- Moving safely in a range of ways
- Fine motor skills activities related to the art
- Understand the importance of exercise and food for good health.



## Understanding the World

- Talk about past & present events in their lives.
- Think about similarities & differences between themselves and others and in families, communities and traditions.
- Explore freezing and melting with water
- Make observations of animals and plants and talk about changes
- Explore non-fiction books about bears and penguins

## Characteristics of Effective Learning

**Introduce our Characteristics of Effective Learning including; Team work Tiger, Responsibility Rhino, Go for it Gorilla and Concentrating Crocodile.**

- Exploring the classroom environment and resources
- Trying out new activities
- Discussing our own behaviour and feelings.



## Polar Animals and Chinese New Year



## Personal, Social and Emotional Development



- Talking about why we like some activities more than others
- Talking confidently in a familiar group
- Understanding how people show feelings
- Forming positive relationships with others
- Working as part of a group
- Turn-taking

## Expressive Art and Design

- Sing songs, making music and dancing
- Colour mixing pale blue and other arctic colours
- Experiment with colour, design & texture.
- Play as part of a group to act out a narrative.
- Listen and respond to different pieces of music

- Colour mixing
- Chinese New Year themed songs and dances
- Concertina folding to create a dragon puppet.
- Explore the sound of instruments and create responsive piece of music.

## Mathematics

Numbers: Exploring composition and subitising of numbers to five.

- Exploring making the numbers 6, 7 and 8.
- Comparing groups of up to 10.
- Children recognise that numbers can be made up of a whole and part. E.g.  $4 = 3 + 1$ .
- Numbers bonds to 5. Making and representing these numbers in different ways.



Shape, space and measures: Children use everyday language to talk about time.

- Sequencing activities in the day, looking at night and day
- Children order and sequence simple events.

## Literacy

- Use phonic knowledge in their reading and to write words and phrases that are phonetically plausible
- Read and write some irregular common (tricky) words.
- Enjoy non-fiction and fiction texts about penguins

Phase 3 Phonemes

y, w, e, z, j, qu, th, ch, th, ng, ai, ee, igh, oa,

Tricky words

Phase 2: I, no, go, to, the, into

Phase 3: be, he, she, we, me, you, all, my

-Read about and write information about penguins and polar animals

-Order the story of 'The Great Race.'

-Write a list for a Chinese takeaway.

-Write own version of 'We're going on a Bear Hunt.'

