



The Bellbird Primary School

'Soaring to Success'

Year 6 Autumn

French:

Alphabet; places in a town; adjectives and short phrases comparing modern towns with Normandy towns during WW2.

Computing:

Programming, designing and creating their own computer games.

Art:

To link with our class text "Letters from the lighthouse," we will be designing our own coast-inspired 3D clay magnets. We will use mood boards to collect our ideas and then practise the skills of drafting and sketching before sculpting in clay.

RE:

"What Would Jesus Do?"

"How can following God bring freedom and justice?"

PSHE:

Citizenship. We will be learning about our rights and responsibilities. Children will consider why we have rules and laws. They will learn about how democracy works in our community and take part in debates.

Anti – Bullying – Children will be able to define bullying and learn how to respond to it and seek support where necessary. They will consider that impact bullying can have on people's well-being.

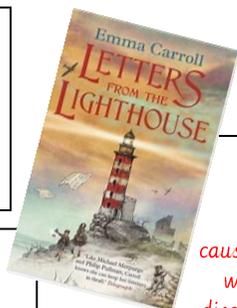
PE:

Games: Children will continue to develop their tactical awareness and skills in non-contact invasion games, such as netball and basketball.

Dance: Children will have the opportunity to learn the basic moves involved in the Lindyhop, Charleston and Lambeth Walk – all popular dances during the World Wars.

DT:

We will be researching, planning, creating, marketing and evaluating our "Fairy Tale Carousels", designed bespoke for our reception buddies, who will then attend our "Carousel Carousel", where they will go round, trying each one out!



World War I & II

The children will spend this term looking at the causes of World War I and researching what life was like for soldiers in the trenches. We will then move on to see what life was like on the home front during World War II, discussing the reliability of historical sources, exploring life as an evacuee and learning about key events such as the Battle of Britain and VE Day.

Wednesday 6th October – WW2 evacuee day with History Off The Page

The completion of homework is an essential part of Year 6, consisting of weekly arithmetic, spelling, grammar & punctuation and daily reading.



Mathematics:

A large initial focus in the autumn will be on the consolidation of efficient written calculation methods for all four operations – subtraction, addition, multiplication and division. Children should also be able to rapidly recall number facts, including all the times tables up to x12. This strong focus on number will continue with extended work on fractions, decimals, percentages and ratios, applying this through word problems as well as simple arithmetic. The completion of the weekly homework is **essential** in order that the children consolidate what they have learnt in class.

English:

Reading: We will begin by reading a range of poetry from World War One, followed by "Letters from the Lighthouse" which looks at the lives of children evacuated during World War II. We will also read a range of shorter texts linked to other areas of the curriculum.

Writing: We will develop our writing through a range of genres including flashback narratives, recounts, explanation texts as well instructional writing linked to science and DT learning.

Grammar: Grammar and punctuation is embedded within our English lessons and taught through a mixture of short, interactive sessions; these skills will then be applied in the children's independent writing. Grammar and punctuation will also be reinforced by weekly homework.

Spelling: This will focus on consolidating the Key Stage 2 statutory word lists and learning the Year 6 spelling patterns.

Handwriting: Children continue to develop a fluent, joined style.

Science:

Light and electricity
First, we will be learning about light rays, reflection and refractions as well as the visible spectrum of light. Following this, we will focus on our understanding of electricity, making simple circuits in preparation for integrating a motor circuit into our carousel DT project.

Music:

This year we will continue to use our online music scheme, Charanga. They will learn to compare and contrast different pieces of music, improvise and compose their own music. This work will centre around the track "Happy" by Pharrell Williams. We will also be teaching recorders