



# The Bellbird Primary School

'Soaring to Success'

Year FS Autumn Term 1

## Communication and Language

**To listen in one to one and small group situations (when the conversation interests them).**

- Listening to stories
- Contributing to class discussions
- Maintaining concentration on a chosen activity
- Speaks in simple sentences
- Listening games (e.g. Simon Says)

## Personal, Social and Emotional Development

**To play alongside others as well as on my own.**

**To see themselves as a valuable individual.**

- Understanding of class rules
- Able to sit still during carpet time
- Circle time (Feelings)
- Share their thoughts with others
- Show care and consideration towards others

## Characteristics of Effective Learning

**Showing curiosity about objects, events and people.**

**Taking a risk, engaging in new experiences and learning by trial and error.**

- Exploring the classroom environment and resources
- Looking round the school and meeting the staff
- Asking questions about the classroom, school and staff
- Trying out new activities



## Mathematics

**Recognise some numerals of personal significance.**

**Recognises numerals 1 to 5.**

- Knowing the number of their house
- Talking about their age
- Reciting number rhymes
- Writing numerals

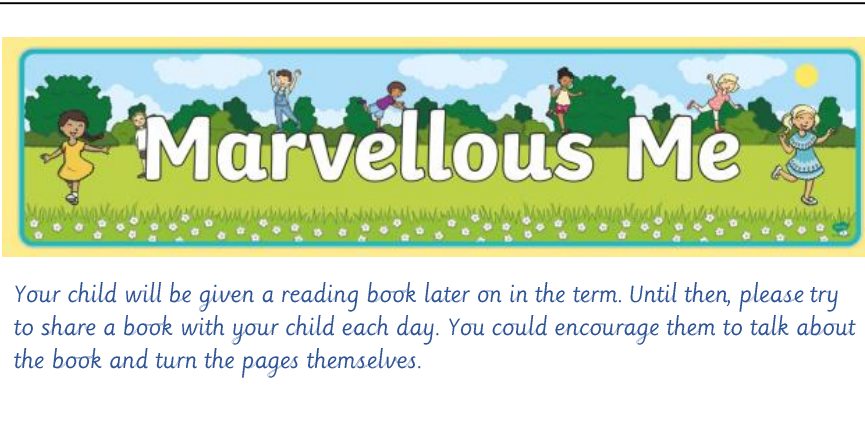


## Physical Development

**Explore a range of gross motor opportunities particularly developing upper arm strength through climbing, mopping and sweeping.**

**Fine motor to use preferred hand.**

- Using scissors to cut paper
- Making models with playdough
- PE: dance - moving in different ways
- Games involving beads, tweezers and threading



*Your child will be given a reading book later on in the term. Until then, please try to share a book with your child each day. You could encourage them to talk about the book and turn the pages themselves.*

## Understanding the World

**To be able to talk about themselves and those who are important to them**  
**Describe what they can see, hear and feel whilst outside.**

**Discuss family photographs**

- Explore allotment and pond area
- Nature walk around the School grounds

## To Listen, Watch and Respond to images and media

**Creating materials**

- Listening to Music, role-play, dance and movement
- Painting a self portrait
- Drawing a picture of their family
- Painting materials

## Literacy

**Hears and says the initial sound in words.**

**Gives meaning to marks they make as they draw, write and paint.**

- Focus text: Little Red Hen
- Talking about their pictures
- Writing their name
- Listen and recall events from stories they have enjoyed
- Phonics Phase 1 and 2.**

**Sounds:**

*s, a, t, p, i, n, m, d, g, o, c, k, e, r, h, l.*

**Words:**

- Starting to read and write simple words such as: Sat, pin, sit, tap, map, dad, pig, top, cat, kid, sock, men, cup, rug, rocket