



We are looking forward to a busy term in Doves and Swallows. Our history based topic this term is

...

# The Romans

Below is a brief overview of the curriculum coverage for the term.

## **ENGLISH**

In English this term we have enjoyed a writing unit based on *The Incredible Book Eating Boy* by Oliver Jeffers, before writing our own version for the *Governors' Story Writing* competition. Next, we will look at a text by Ted Hughes, *The Iron Man*. We will also access non-fiction material that will link to *The Iron Man*, to our Roman Topic Work and Science Topics.

## **Reading**

Our children continue to enjoy reading and being read to. Please encourage reading at home. Remember to discuss and talk about the books your children read, questioning them on characters, dilemmas, settings and plots, probing them with questions like "How do you know that . . . ?" and "Why do you think . . . ?" Remind your children to bring their books to school each day so that they can read in school also. Encourage your children to record all reading done at home.

## **Spellings**

Spellings will continue to be sent home on Fridays and tested on the following Friday. Please support your children by practising these regularly by using the Look / Cover/ Check / Write technique. Make sure your children understand their spelling words and can use them with understanding in the correct context. We will also be sending home our weekly SPOTLIGHT WORDS. Please encourage your child to read, spell and use these words correctly in context, ensuring understanding of meaning.

## **MATHS**

It is so important and necessary for our children to be confident in their knowledge and application of times tables to 12, ensuring they can use and apply this understanding in problem solving questions. Your children will be challenged to solve multi-operational word problems, deciding on which operations and strategies will best help them in finding the answers to different questions. Children are encouraged to **show clear jottings and calculations** in all their maths work.

Over this half term we will be focusing our Maths learning on Fractions, Measures and Statistics. Please do talk to your children about their Maths learning, supporting them with new and challenging concepts. Maths homework will continue to be set using *Mathletics*.

**Art and D&T** will focus on Collage, mosaic tile making and creating a Roman purse. We will consider the construction of the Roman Castles / Roman Homes and how the Romans built the hypocaust to heat their homes – impact on how some of our homes are heated today.

**Science** will primarily be focused on Forces and Magnets, considering magnetic and non-magnetic materials, force and friction. However, this work will also link to *The Romans* and in particular to *The Roman Army*, how they used metals to protect themselves and to fight with. After half term we will learn about animals including humans.

**RE** will focus on Judaism contrasting and comparing it to Christianity. The importance of festivals, the community and the Jewish identity will be discussed.

With our learning in **MFL** we will continue to progress our French Conversational Skills, considering language in everyday life, numbers, animals, fruits, days of the week and school vocabulary. We will also venture to learn some Latin words and identify and calculate using Roman Numerals.

In **Computing** we are learning how to create a Power Point.

If you have any questions or concerns, please do come and speak with us. Contact is easiest via the office. We are looking forward to another busy and exciting term.

Mrs. Chivers and Mrs Thorpe, Mr Ruzvidzo (Mr R) and Mrs Barron

### Homework project ideas

|                        |                                    |                                 |
|------------------------|------------------------------------|---------------------------------|
| Use cardboard or other | Use cardboard tubes to make one of | Make a model of a typical Roman |
|------------------------|------------------------------------|---------------------------------|

materials to create a Roman shield. Shields were rectangular and curved, coloured with red, gold and orange and features wings and lightning bolts.



the formations used by the Roman army, such as the tortoise formation.



construction, such as a temple, aqueduct or amphitheatre.



The Romans loved to feast! Carry out some research about the exotic foods rich Romans would eat and design a menu for a Roman Banquet.



Create a mosaic using cut up pieces of coloured paper or other materials.



Visit and walk along the Roman road near Wandlebury. Imagine what it looked like more than two thousand years ago, Write a diary entry as if you were a Roman soldier walking along it, unused to the terrible British weather!



Create a poster of the Roman numerals. Can you explain on your poster how to read them?

| ROMAN NUMERALS |     |      |     |    |
|----------------|-----|------|-----|----|
| I              | II  | III  | IV  | V  |
| 1              | 2   | 3    | 4   | 5  |
| VI             | VII | VIII | IX  | X  |
| 6              | 7   | 8    | 9   | 10 |
| XI             | XII | XIII | XIV | XV |

Click on this link to explore Romans baths.

<https://www.romanbaths.co.uk/walkthrough> Imagine you are a Roman visiting the baths. Describe your experience.



Click on this link for a virtual tour of a Roman villa, then design your own, including the rooms that would typically be found.

<https://www.bbc.co.uk/bitesize/clips/z7k8q6f>

