



The Bellbird Primary School

'Soaring to Success'

Year FS Summer Term 1

Communication and Language

- Listening to stories, anticipating key events and responding with comments or answers to questions.
- Answering 'how' and 'why' questions in response to stories or events.
- Using past, present and future tense when talking about events.



Physical Development

- Control & Coordination in large and small movements.
- Handling pencils and scissors correctly
- Moving safely in a range of ways
- Dressing and organising own things independently.
- Understand the importance of exercise and food for good health.



Understanding the World

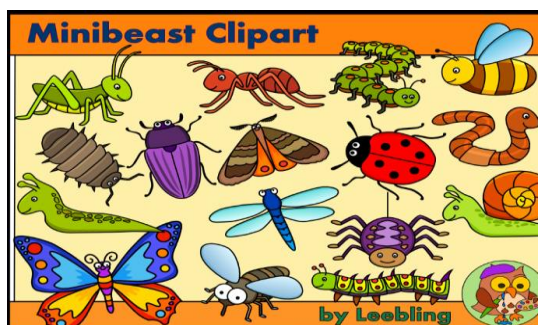
- Talk about past & present events in their lives.
- Enjoy planting a range of seeds and investigating plant growth.
- Talk about similarities & differences of places, materials and living things
- Make observations of animals and plants and talk about changes. Care for tadpoles and visit the pond to look at the animals and plants living there.
- Use technology for a range of purposes

Characteristics of Effective Learning

- Showing curiosity about objects, events and people.
- Taking a risk, engaging in new experiences, and learning by trial and error.
- Maintaining focus on their activity, persisting when challenges occur and being proud of their achievements.
- Children find ways to solve problems, make predictions and links and plan and make decisions about how to approach a task.



Growing plants and mini-beasts



Personal, Social and Emotional Development



- Talking about why we like some activities more than others
- Talking confidently in a familiar group
- Understanding how people show feelings
- Forming positive relationships with others
- Working as part of a group
- Turn-taking

Expressive Art and Design

- Listen to songs, making music and dancing
- Explore a range of materials, tools and techniques.
- Experiment with colour, design & texture.
- Play as part of a group to act out a narrative.
- Choose and use media in different, imaginative ways.

- Colour mixing
- Look at Claude Monet's Water Lily paintings and paint the Bellbird School pond.
- Explore collage work and create own snail

Mathematics

Numbers:

- Children count reliably with numbers from 1 to 20, place them in order. Children recognise the numerals 1 -20.
- Focusing on learning the numerals 11 – 20.
- Experience simple addition and subtraction calculations with practical objects.



Shape, Space and Measure

- Length, height, distance, weight and capacity. Children use everyday language to talk about size, weight, capacity, position, distance,

Literacy

- Use phonic knowledge in their reading and write words and sentences that are phonetically plausible
- Read and write some irregular common (tricky) words. (I, go, to, no, the)
- Describe main events, characters and setting in the stories they have read.

Consolidate phase 3 digraphs (sh, th, ng, ch, ai, ee, oa, oo, ow, oi, ar, ur, er,) and learn the phase 3 triagraphs air, ure, ear, and igh.

Phase 4 tricky words

Experience reading and writing Phase 4 words with Consonant blends (camp, tent, frog, pond, etc).

- Write about the life cycle of a Frog
- 'Learn the Traditional Tale 'Jack and the Beanstalk'
- Enjoy a range of poems, rhymes and stories about mini-beasts (The Very Hungry Caterpillar, Incy Wincy Spider, etc) .
- Write factual descriptions of animals and habitats.

