



# The Bellbird Primary School

'Soaring to Success'

Year 4 Autumn Term 1

## French:

We will be using the Toute Le Monde scheme.



## PE:

We will explore a range of skills indoor and outdoor. The children will then have the opportunity to apply these taught skills into game situations.

## Music:

The children will be using Charanga, a new online resource, to learn and appraise the song Mamma Mia and other ABBA songs and they will have opportunities to play a range of instruments.

## History:

In History we will be learning about the key dates relating to the Mayan civilisation from the first settlement to its fall. We will be learning about the key rulers and the hierarchy within society.



## Computing:

Over the half term, children will use the computers to search safely on the internet to find credible information. We will use ICT to present our findings.

### 'Ancient Mayan Civilisation

*The children will spend this term learning about the ancient Mayan civilisation. They will identify where in the world the Mayans lived and the time period in history. Children will gain an insight into how the Mayans used the land and how cities developed over time. We will also study their culture, art, religion. Gods and goddesses.*

#### Key Dates:

- 1100BC first hunter gatherers settled on the Pacific coast
- 700BC Mayan writing is developed in Mesoamerica
- 400BC earliest solar calendars invented
- 638AD Pakal the Great of Palenque dies
- 800AD sites in rainforest abandoned

## Mathematics:

In Maths, the children will begin exploring Roman numerals up to 100 before working on their knowledge of place value. This includes rounding to the nearest 10,100, and 1000, estimating the position of numbers on a number line and ordering numbers. There will be a big emphasis on problem solving and reasoning within each lesson, the children will be given the opportunity to use mathematical talk to explain their ideas. Each day the children will practise their times tables in a range of ways, supporting their progression towards a secure understanding of times tables up to 12 x 12.

## Art:

In art we will be looking at using paint to create moods through creating Mayan temple pictures. The children will explore colour mixing, texture and tone and fine drawing skills. Following this the children will design, make and evaluate Mayan Mosaic Masks. They will explore patterns, colours and joining materials together.

## RE:

In RE, we will be exploring the topic of creation and fall. The children will read and discuss a range of biblical stories that answer the question- What do Christians learn from the creation story?

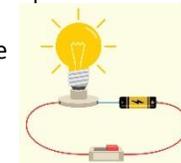


## PSCHE:

During the term, Year 4 will be exploring beginnings and belonging, as well as emotions. The children will discuss their experiences and learn from each other about how to deal with and adapt to new situations.

## English:

We will be exploring a range of texts including 'Here we are', 'Charlie and the chocolate factory' and Tuesday. During the term children will develop their creative writing skills using illustrations as a starting point. As the children move into the term they will explore a range of non-fiction texts through our history topic. They will be writing clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences.



There will be a unit focusing on instructional writing, this will link closely to our history, the children will follow and write instructions for making hot chocolate.

Guided reading will take place each week with a focus on comprehension and retrieval skills, children will read and interpret a range of non-fiction and fiction texts.

## Science:

Children will develop an understanding that electricity flows around a circuit and can be stopped using a switch and used to operate appliances.

During the second half of Autumn term children will gain an understanding of states of matter i.e. materials can change state using heat; materials are made up of particles that vibrate to change their state.