



The Bellbird Primary School
 'Soaring to Success'
 Year 6 Autumn

French:

Alphabet; places in a town; adjectives and short phrases comparing modern towns with Normandy towns during WW2.

Computing:

Programming, designing and creating their own computer games.

Art:

To link with our class text "Letters from the lighthouse," we will be designing our own coast-inspired 3D clay magnets. We will use mood boards to collect our ideas and then practise the skills of drafting and sketching before sculpting in clay.

RE:

"What Would Jesus Do?" – Christianity: looking at the teachings of Jesus.
 "Who Do People Say I am?" – Christianity: who do Christians think Jesus is? – Links to Christmas

PSHE:

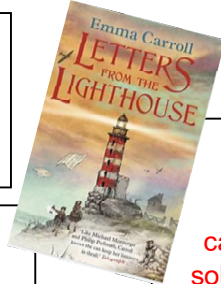
Beginning & Belonging: Dealing with new situations and developing their skills of cooperation (including coping with the return to school after lockdown).
Friends and family: The children will consider networks of people who are important to them. They will consider the value of diversity within friendships and understand there is a wide range of different family situations.

PE:

Games: Children will continue to develop their tactical awareness and skills in non-contact invasion games, such as tag rugby.
Dance: Children will have the opportunity to learn the basic moves involved in the "Lindyhop", a well-known dance during World War II.

DT:

As well as creating gas masks for use during the blitz, we will be researching, planning, creating, marketing and evaluating our "Fairy Tale Carousels", designed bespoke for Year 1, who will then attend our "Carousel Carousel", where they will go round, trying each one out!



World War I & II

The children will spend this term looking at the causes of World War I and researching what life was like for soldiers in the trenches. This will link to work in art and poetry. We will then move on to see what life was like on the home front during World War II, giving us a chance to think about the lives of evacuees, and allowing us to create radio broadcasts, speeches, gas masks, blitz art and much more!

The completion of homework is an essential part of Year 6, consisting of weekly arithmetic, spelling, grammar & punctuation, and daily reading.



Mathematics:

A large initial focus in the autumn will be on the consolidation of efficient written calculation methods for all four operations – subtraction, addition, multiplication and division. Children should also be able to rapidly recall number facts, including all the times tables up to x12. This strong focus on number will continue with extended work on fractions, decimals, percentages and ratios, applying this through word problems as well as simple arithmetic. The completion of the weekly homework is essential in order that the children consolidate what they have learnt in class.

English:

Reading: We will begin by reading a range of poetry from World War One, followed by "Letters from the Lighthouse" which looks at the lives of children evacuated during World War II. We will also read a range of shorter texts linked to other areas of the curriculum.
Writing: We will develop our writing through a range of genres including flashback narratives, recounts, explanation texts as well instructional writing linked to science and DT learning.
Grammar: Grammar and punctuation is embedded within our English lessons and taught through a mixture of short, interactive sessions; these skills will then be applied in the children's independent writing. Grammar and punctuation will also be reinforced by weekly homework.
Spelling: This will focus on consolidating the Key Stage 2 statutory word lists and learning the Year 6 spelling patterns.
Handwriting: Children continue to develop a fluent, joined style.

Science:

Light and electricity
 First, we will be learning about light rays, reflection and refractions as well as the visible spectrum of light. Following this, we will focus on our understanding of electricity, making simple circuits in preparation for integrating a motor circuit into our carousel DT project.

Music

Working alongside our Charanga scheme for music, we will learn weekly tunes from sheet music, performing on the ukulele and glockenspiel.