

# Home Learning Activities Year 3

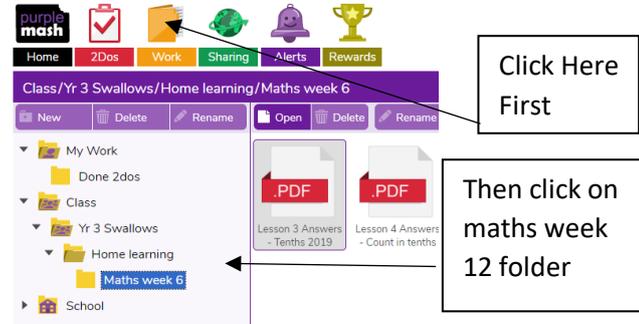
Week 12 Week beg. 13<sup>th</sup> July

## Weekly Maths activities

Visit the White Rose website here  
<https://whiterosemaths.com/homelearning/year-3/>  
 and click on **Summer week 11 'W/c 6<sup>th</sup> July.'**

There are four short videos for you to watch.

Worksheets to accompany these videos can be found on Purple Mash. They have been uploaded into Home Learning - Maths week 12



**Try:**

- Get baking. Follow a recipe making sure you measure out the ingredients carefully.
- Look around your house for different items and estimate their mass. Order them from lightest to heaviest, then weigh them to check.
- Create your own "Juice Bar". There is a menu with ideas as a 2do on Purple mash. Can you carefully measure out each ingredient and create the drinks? Or have a go at creating your own.

Don't forget to practise times tables and/or check Mathematics for alternative maths activities.

## Weekly reading activities

Recipes – units of measure  
[Click here](#) to hear Mrs. Collins read "Beware of Boys" by Tony Blundell. It includes lots of recipes. Is this a fiction or a non-fiction text?

Usually recipes include units of measure such as grams or millilitres. Can you identify what units of measure are used in the recipes for boy pie? A copy of this recipe can be found on purple mash – Week 12 resources – Reading.

Can you have a go at writing your own recipe for boy pie. Try to come up with some interesting units of measure. A template is set as a 2do on purple mash.

[https://www.youtube.com/watch?v=2tMkMzU\\_zwY&t](https://www.youtube.com/watch?v=2tMkMzU_zwY&t)

## Weekly writing activities

**Alliteration**

**Look:** <https://www.bbc.co.uk/bitesize/articles/zc3v6g8>

**Find:** Watch the 2 videos to find out what alliteration is.

**Try:** Have a go at learning the tongue twisters off by heart! Can you teach someone in your family a tongue twister? Do you or anyone in your family know any other tongue twisters? Who can say them the fastest (but correctly?)

Have a go at the activities on the BBC link:

- Complete the 'Fill the Gaps' activity.
- Write your own tongue twister, using alliteration. Can you write it up neatly and illustrate it? Can you teach it to someone in your family?

**Challenge:** Can you write a 3 word alliteration for every letter of the alphabet? Write the alphabet down the side of your page and then for each letter think of a 3 word alliteration...

A – Angry animal abseiling.

B – Beautiful butterfly balancing. Etc.

## Spellings and Grammar focus

**Using Proofreading Skills**

**Look:**  
<https://www.bbc.co.uk/bitesize/articles/zryxt39>

**Find:** Watch the two videos explaining the importance of checking your writing for mistakes

**Try:** Have a go at the 4 activities:

- Activity 1 - practise your proofreading skills by highlighting the mistakes. Can you spot all three?
- Activity 2 - have a go at correcting the punctuation mistakes.
- Activities 3 and 4 - improve the diary entries using your proofreading skills.

## Weekly spellings

Spellings: Words taken from the Year 3 & 4 statutory spelling list.

heard, imagine, increase, interest, library, material, particular, peculiar, separate, straight

Group 2: Long vowel phonemes – Long U ("ew")

new, few, chew, drew, threw, grew

Practise your spellings in a range of ways...

Rainbow writing – science

Look, cover, say, write, check

Pyramid writing

s  
Sc  
Sci  
Scie  
Scien  
Scienc  
Science

Check you understand what each word means and write each spelling in a sentence.

## Foundation subject activities

### Science – Magnets and Forces

**Look:** Look at your 2Do's on Purple Mash and find the task set 'Are they Magnetic?'

**Find:** Watch the video looking at magnetic and non-magnetic materials.

**Try:** Use the information from the video (and your own knowledge) to have a go at completing the 2Do information sheet 'Are they Magnetic?' Use the pictures on the right hand side showing the different objects and drag them onto the sheet. Then use the words on the left to explain whether or not the object is magnetic and what happens.

Extension – If you have a magnet at home, have a go at making a table with 2 columns titled 'Magnetic' and 'Non-magnetic.' Test various objects around your house and place them in the correct column.

### Geography – Time Zones

**Look:** <https://www.bbc.co.uk/bitesize/articles/z48fvk7>

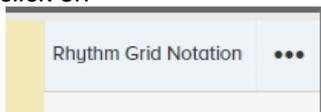
**Find:** Learn about time zones and why time is different in different parts of the world. Watch the 2 videos, one explaining time zones and why time is different in different parts of the world and one exploring the experiences of two children living on opposite sides of the world.

**Try:** Have a go at the two activities to build on the knowledge that you have gained about time zones.

- Activity 1: Quiz - How much have you learnt about time zones?
- Activity 2: Read the holiday text messages and calculate what time it is in the UK. Print out the worksheet or write down your answers on a piece of paper.

### Music

Log on to Charanga - <https://charanga.com/yumu>  
You could continue to explore more activities in "Bringing us Together" unit or click on assignments – Rhythm Grids. Once you have launched rhythm grids, click on



in top right.

Have another go at creating different rhythms by dragging the "blobs" at the bottom onto the grid.



By clicking on settings in the bottom left corner you can choose different styles of backing track to accompany your rhythm NB: you have to clap or bang something for the rhythm you have created – the programme doesn't play that for you.

### Computing

You will have met your new teacher last week or you may be meeting them this week. To help them get to know you, you have been set a 2do on purple mash called "All About Me"

By clicking on arrows in the picture boxes you can upload pictures from your computer about you.



There are also text boxes to write information about yourself.

By clicking on the green tick in the top right hand corner you can see a writer's checklist and there are clipart pictures available if you click this box.



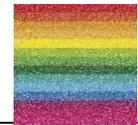
### Art - - Rainbow juice.

In maths this week you have been looking at units of measure. Perhaps you had a go at following some of the juice recipes.

Can you create a rainbow juice picture? You could use collage, or colouring pens / pencils, or perhaps have a go at using pointillism technique (colouring with dots) that we used in class earlier this year.

There is a template you could use set as a 2do on purple mash, or you could draw your own.

Can you make the colours blend gradually from one to the other, going through all the colours of the rainbow? Red, Orange, Yellow, Green, Blue, Indigo and Violet.



### Outdoors – Cooking outdoors.

Click the link to follow a simple recipe for making a campfire bread stick. **Make sure you have an adult to help you with this activity!**

<https://www.ltl.org.uk/resources/campfire-bread-on-a-stick/>

Or if you are not able to make a fire safely in your garden, have a go at making your own pies and potions outside. Some instructions to follow can be found here...

<https://www.ltl.org.uk/resources/potions-pies/>



### French

Click on the link below to hear Mrs. Macfarlane reading a French story. This is a private YouTube channel and the link is only for Year 3 children at The Bellbird. Please do not to share it with anybody else.

<https://youtu.be/VKUvuE711E0>