

Home Learning Activities Year 4

Week 11 week beginning 6th July

Weekly Maths activities

Money Week 9

Look: Visit the White Rose website here <https://whiterosemaths.com/homelearning/year-4/> and click on 'Week 9 wb 22nd June'. There are four short videos for you to watch – you could watch one each day.

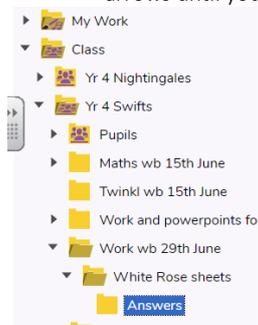
Find:

Watch the videos to remind yourself of the learning we did in class about money. You can write down anything new that you learn about these areas. Do a lesson a day, then self-mark. Don't feel you need to print out the sheets, you can just do them on a separate piece of paper.

Try:

Use the information to have a go at some of these tasks:

- There are Worksheets to accompany the videos which can be found on Purple Mash. The worksheets have been set as 2Dos, but can also be found if you click **Work > Class > Swifts/Nightingales > Work wb 6th July > White Rose sheets**. Now that twinkl sheets are no longer free, any referenced sheets can also be found in this folder in purple mash. Make sure you keep clicking on the down arrows until you reach the "answers" folder.



Other activities:

- Set up a shop in your house- you can sell anything: art you've created, cakes you've made etc. Decide the price for each item, create a poster advertising those prices and have your family members come and shop. Try to give each item interesting prices e.g. £3.49 rather than everything being £5. Can you work out the change owed to them?
- If you go to the shop with your parents take a pencil and piece of paper- can you work out how much you need to pay before going to the counter?
- Have a go at this NRICH problem solving task called "Money bags" <https://nrich.maths.org/1116>
- Try this NRICH sweet shop problem <https://nrich.maths.org/223>
- Have a go at the Friday Maths Challenge too- family challenge.
- Keep practising your times tables using Purple Mash, Hit the Button and Times Tables Rock Stars.

Sid and Sam share some money. Sid gets twice as much as Sam. Tick the coins which Sid might take.



Is there more than one way of sharing the coins?

- Which would you rather have, 3 × 50p coins or 7 × 20p coins? Explain your reasoning.

Weekly reading activities

Look: Purple Mash produces a daily reading task, following a book chapter by chapter. This book, called Elephant Teacup, has its last day on Tuesday. On Wednesday, another book begins, the Replica Face. Go onto the Purple Mash weekly activity. See the link below.

https://www.purplemash.com/#tab/pm-home/weekly_activities/weekly_activities/weekly_activities/weekly_7_9/weekly_7_9_wk8

Find: Every day this week, a chapter from The Elephant Teacup (and from Wednesday, The Replica Face) is read and then there are questions linked to them in the comprehension section (see below).

Try: There are comprehension activities linked with each day's chapter, Mon-Fri which you can attempt.

Weekly writing activities

The Windrush Generation 1948 to the Present Day

Recently there has been a great deal of interest in and discussion about the experience of BAME (Black, Asian and Minority Ethnic) people in the UK. One particular even that has been explored is the treatment of the Windrush Generation – people who came to work in the UK from the Caribbean in 1948, and have settled here. Below are a number of sources of information, and then some suggestions of how you could write about their experiences.

Look and Find: Watch the Newsround report by Floella Benjamin on the arrival of the ship the Empire Windrush:

<https://www.bbc.co.uk/newsround/43793769>

Find out more about the Windrush generation, and how they have contributed to British culture:

<https://www.bbc.co.uk/bitesize/articles/z6grnr>

There is an old news film (Pathe News) in which men on the Windrush are interviewed as they arrive at Tilbury Docks. The film starts with a famous actor, Ingrid Bergman, arriving at Heathrow, but then moves onto interview passengers from the Caribbean:

<https://www.thehistorypress.co.uk/articles/windrush-a-landmark-in-the-history-of-modern-britain/>

Further information can be found at:

https://kids.kiddle.co/MV_Empire_Windrush

There are a number of interesting interviews, photos, performance etc on: <https://www.bl.uk/windrush/articles/windrush-stories-creative-writing-activities-primary-students#>

It also includes a number of suggested activities.

There are some poets who have also written about their experiences and thoughts:

Valerie Bloom: Try *Sandwich*, *The Tall Ships*

<https://clpe.org.uk/poetryline/poets/bloom-valerie>

Benjamin Zephaniah: Try *The British*, *We Refugees*

<https://benjaminzephaniah.com/rhymin/the-british-serves-60-million/>
<https://benjaminzephaniah.com/rhymin/we-refugees/>

When you think you have begun to appreciate what a challenging time it was and has been for the Windrush Generation and others who have come to live in the UK, and how racial inequalities and injustices still exist in Britain in 2020 (note the Black Lives Matter campaign) try one of these activities:

- Producing a timeline of significant events in the development of multi-cultural Britain since World War Two (include a wide range of immigrants from all over the world, especially the Commonwealth).
- Produce a biography of one character whose life has particularly interested you.
- Look at the effect of Caribbean culture on British culture (arts, literature, music, sport etc)

<ul style="list-style-type: none"> • Have a go at this online shopping game- http://flash.topmarks.co.uk/4020 • Need a bit more help- BBC bitesize has a lot of helpful videos https://www.bbc.co.uk/bitesize/topics/z8yv4wx <hr/> <p style="text-align: center;"><u>Spelling and Grammar Focus</u></p> <p>Look and Find : Using Suffixes The writing work this week is focussing on suffixes in your writing.</p> <p>Try : Use the BBC Bitesize lesson from 29 June 2020, which explores how to develop your writing using a range of suffixes correctly : https://www.bbc.co.uk/bitesize/articles/zvqn2v4</p>	<ul style="list-style-type: none"> • Explore the growth of BAME (Black, Asian and Minority Ethnic) groups in positions of power and decision making (politics, business, public bodies, medicine, science etc). • Imagine the experience of a family, or a child, arriving in a new country or new school for the first time. This could be a diary, a poem, a letter home etc <hr/> <p style="text-align: center;"><u>Weekly Spellings</u></p> <p>Purple mash has a fantastic spelling resource with specific activities for each year group. You can find this under “English” then “Spelling Resources”- “Year 4” https://www.purplemash.com/#tab/pm-home</p> <p>Revising Year 3 & 4, word lists 1. strange 2. straight 3. special 4. separate 5. sentence 6. remember 7. reign 8. regular 9. recent 10. question</p> <p>Practise your spellings in a range of ways... Rainbow writing – groan Look, cover, say, write, check Pyramid writing</p> <p>Check you understand what each word means and write each spelling in a sentence.</p> <p>Mrs Pruden’s group: half, great, grass, gold, floor, find</p>
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Foundation subject activities

<p>Science & Outdoor/Indoor Create your own circuit training. Circuit training is a series of activities and exercises that could form your own programme of keep fit activities.</p> <p>Look: At a range of exercises that could be part of an exercise regime : https://www.verywellfamily.com/easy-exercises-for-kids-1257391</p> <p>https://www.nhs.uk/live-well/exercise/physical-activity-guidelines-children-and-young-people/</p> <p>https://www.parents.com/fun/sports/exercise/strength-training-exercises-for-kids/</p> <p>Find and Try: Create your own series of activities. Try to devise a programme that tests different parts of the body: arms, legs, calves, thighs, stomach, heart etc.</p> <p>Try also to make it fun: Keep it varied Maybe use different parts of the garden: play equipment, branches, benches, seats, tables. Perhaps create an obstacle course: things to jump over, climb over, crawl under, zigzag between, roll over, hop, frog jump, star jumps etc.</p> <p>Draw a ‘cartoon’ map of your programme, so that others can recreate it in their house/garden.</p>	<p>Topic: Egypt Project</p> <p>This project is a bit bigger so is for the last two weeks of term. This is your chance to show off all you’ve learned about Egypt through the weeks.</p> <p>You are to create a project for other children that gives them lots of information about Ancient Egypt. You don’t have to cover everything, pick parts that are most interesting to you.</p> <p>Here are some ways you can show off your knowledge (pick one):</p> <ul style="list-style-type: none"> • Devise a board game on Ancient Egypt (could be a dice rolling game landing on different spaces that give information) e.g. land on Tutankhamun’s tomb- gain a curse! • Create a computer guided tour of Ancient Egypt- you could do this as a scratch project, on Purple Mash or even on Minecraft (e.g. you could design a pyramid or temple and create the rooms inside) • Write your own documentary- you are a specialist archaeologist in Egyptology- you could use PowerPoint to collect together pictures and do a voice over (David Attenborough style). • Write a diary entry- you are a young baggage boy standing by Howard Carter – you witnessed the moment Tutankhamun’s tomb was discovered- what happened? You could turn this into a dramatisation.
<p>French- Le tour du monde en 80 jours – Around the world in 80 days</p> <p>1. Listen to the Le tour du monde en 80 jours song. https://www.youtube.com/watch?v=wer5JSL26AU</p> <p>How many different types of transport can you see in the video?</p> <p>Can you guess what these types of transport below are in English? Look at the picture on the right to help you?</p>	<ul style="list-style-type: none"> • Create a comic book about the escapades of various Egyptian gods. • Create a life sized sarcophagus using a big cardboard box and use it to tell the story of an important Pharaoh. • Do a stop motion video telling the story of The Prince of Egypt using drawings on Purple Mash or plastisine. • Design and make your own Egyptian outfit- create a video telling us all about the different items of clothing, why they were worn and a how to guide on how to make them.

