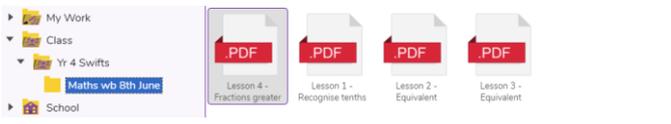


Home Learning Activities Year 4	
Week 9 week beginning 22nd June	
Weekly Maths activities	Weekly reading activities
<p>Fractions Week 7 Look: Visit the White Rose website here https://whiterosemaths.com/homelearning/year-4/ and click on 'Week 7 wb 8th June'. There are four short videos for you to watch – you could watch one each day.</p> <p>Find: Watch the videos to remind yourself of the learning we did in class about fractions and decimals. You can write down anything new that you learn about these areas. Do a lesson a day, then self-mark. Don't feel you need to print out the sheets, you can just do them on a separate piece of paper.</p> <p>Try: Use the information to have a go at some of these tasks:</p> <ul style="list-style-type: none"> There are Worksheets to accompany the videos which can be found on Purple Mash. The worksheets have been set as 2Dos, but can also be found if you click Work > Class > Swifts/Nightingales > Maths wb 22nd June. Now that twinkl sheets are no longer free, any referenced sheets can also be found in this folder in purple mash.  <p>Other activities:</p> <ul style="list-style-type: none"> Complete the whiterose worksheets found in purple mash- there is one for each video. In purple mash there are extra twinkl sheets and activities for practise. Have a look at this BBC bitesize activity about changing tenths to decimals- https://www.bbc.co.uk/bitesize/clips/zr6pvcw Try this matching game for tenths and decimals- http://www.sheppardsoftware.com/mathgames/decimals/DecimalModels10.htm Have a go at this fruit splat game (level 1 and 2 only) can you match the fraction to the decimal? http://www.sheppardsoftware.com/mathgames/fractions/FractionsToDecimals.htm How many ways can you practically show 0.1? (remember 0.1 is the same as 1/10 which you get by dividing 1 whole into 10 equal parts. E.g. divide 1 kilogram of rice into 10 equal parts – you get 1/10 or 0.1kg of rice. How many ways can you practically show 0.01 or 1/100? Have a go at the Friday Maths Challenge too! Keep practising your times tables using Purple Mash, Hit the Button and Times Tables Rock Stars. 	<p>Look: Purple Mash produces a daily reading task, following a book chapter by chapter. This book, called School Swap, continues throughout the week (in this case, Week 6 on the Purple Mash weekly activity. See the link below. https://www.purplemash.com/#tab/pm-home/weekly_activities/weekly_activities_7_9/weekly_7_9_wk6/weekly_7_9_wk6_mon/weekly_7_9_wk6_mon</p> <p>Find: Every day this week, a chapter from School Swap is read and then there are questions linked to them in the comprehension section (see below).</p> <p>Try: There are comprehension activities linked with each day's chapter, Mon-Fri which you can attempt.</p>
Weekly writing activities	
<p>Look : This week we are going to look at how authors create humour in their writing. The examples we are going to use are from Slime by David Walliams.</p> <p>https://www.bbc.co.uk/bitesize/articles/zqpx8hv</p> <p>The lesson examines extracts from Slime, and asks you to explore how Walliams creates funny situations and funny characters. There are a number of activities for you to do, ending with asking you to write a piece of writing with humour.</p> <p>Find: Find some other examples of humour in writing. Try authors such as Roald Dahl, Francesca Simon (Horrid Henry), Richmal Crompton (Just William), Steve Cole (Astrosaurus), Michael Rosen and Spike Milligan (both poets) etc.</p> <p>Try: You could try to write an introduction to a character for a novel who is funny. S/he might be ridiculous, clumsy, forgetful, loud, rude, awkward – anything that makes them stand out and behave differently. You could maybe use one or two of the made-up words from the Spelling and Grammar Focus for this week.</p>	<p>Look : This week we are going to look at how authors create humour in their writing. The examples we are going to use are from Slime by David Walliams.</p> <p>https://www.bbc.co.uk/bitesize/articles/zqpx8hv</p> <p>The lesson examines extracts from Slime, and asks you to explore how Walliams creates funny situations and funny characters. There are a number of activities for you to do, ending with asking you to write a piece of writing with humour.</p> <p>Find: Find some other examples of humour in writing. Try authors such as Roald Dahl, Francesca Simon (Horrid Henry), Richmal Crompton (Just William), Steve Cole (Astrosaurus), Michael Rosen and Spike Milligan (both poets) etc.</p> <p>Try: You could try to write an introduction to a character for a novel who is funny. S/he might be ridiculous, clumsy, forgetful, loud, rude, awkward – anything that makes them stand out and behave differently. You could maybe use one or two of the made-up words from the Spelling and Grammar Focus for this week.</p>
Spellings and Grammar focus	Weekly spellings
<p>Look: Dictionaries https://www.bbc.co.uk/bitesize/articles/z7xb42p</p> <p>Find: This bbc bitesize lesson explores how to use a dictionary effectively. Note that if you don't have a dictionary, you can use an online dictionary.</p> <p>Try: When you have completed the lesson, try making up your own words, and then writing your own definition, using the same form as a dictionary. Give an example of your made-up word in a sentence.</p> <p>Example: Updoor : a flat or home that is built above another one.</p> <p><i>I visited my updoor neighbour this morning.</i></p>	<p>Purple mash has a fantastic spelling resource with specific activities for each year group. You can find this under "English" then "Spelling Resources"- "Year 4"</p> <p>https://www.purplemash.com/#tab/pm-home</p> <ul style="list-style-type: none"> Words ending in consonant + 'y': change 'y' to 'i' if the word is more than one syllable Words ending in 'le': take off 'e' and add 'y' Words ending in 'ic': add 'ally' <p>happily , angrily , greedily , gently , simply , nobly basically , dramatically , frantically , accidentally</p> <p><u>Practise your spellings in a range of ways...</u> Rainbow writing – groan</p>

	<p>Look, cover, say, write, check Pyramid writing Check you understand what each word means and write each spelling in a sentence?</p> <p><u>Mrs Pruden's group:</u> mind, money, most, move, Mr, Mrs</p>
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Foundation subject activities

Science: Producers, predators and prey

Look & Find:
Remind yourself about some of last week's learning about producers, consumers, predators and prey here:
<https://www.bbc.co.uk/bitesize/topics/zbnnb9g/articles/zwbtxsg>

Planet Earth II has a lot of very interesting information on different animals/creatures in our world. Check out some of the clips or videos here: <https://www.bbc.co.uk/programmes/p02544td>

Last week you learned all about food chains and the different parts:

- Producers which make the food from the sun (plants)
- consumers which eat the producers (e.g. rabbit- prey)
- Consumers which eat these animals (e.g. fox- predator)

This week choose an animal in the food chain (producer or predator or prey) and produce a fact file on that living thing. This could be as a leaflet, poster, tv style video documentary or any other idea you have!

Try to include information on:

- Appearance (can you draw it?)
- Behaviour
- Habitat
- Diet- what living things are in its food chain
- What predators/consumers (if any) will try to eat it?
- Any other unusual or interesting features.

Topic: Pharaohs

Look & Find:

- Have a look at this information about pharaohs in Ancient Egypt. <http://www.primaryhomeworkhelp.co.uk/egypt/pharaoh.htm>
- Look at the twinkl pharaoh powerpoint saved on purple mash. There are also some information printouts saved there. You can find everything in **Work—class—y4 Nightingales/Swifts- work and powerpoints for wb 22nd June—Topic wb 22nd June**

Try:

- There were many famous pharaohs. Choose one of the pharaohs in the powerpoint or a different pharaoh of your choice (except Tutankhamun- you've already learned lots about him!)
- Make a poster about him/her- what do historians know? What were they famous for? How long was their reign? What did they do during it?
- What nations were around at the time of your Pharaoh's reign? Can you make a map showing these nations? Was your pharaoh at war with any of them?
- Most pharaohs commissioned statues for themselves- have a look at some of the original designs- <https://www.ancientsculpturegallery.com/civilization/egyptian/egyptian-pharaohs-collection.html> Can you design your own statue for your pharaoh?

Outdoor/Indoor

Look: June 20th is the mid-point of the year, when, in theory, the Northern Hemisphere has the longest period of day light, and the shortest night-time – of course it can feel different if there is plenty of dark cloud cover! It is known as the Summer Solstice
Find out about the solstice at:
<https://www.twinkl.co.uk/resource/t2-s-1172-summer-solstice-information-powerpoint>.

Find and Try : There are a number of activities that relate to using the sun, either building, searching, or painting, suggested on the site below.
Get out into nature and enjoy summer at its peak.

<https://www.waterford.org/resources/summer-solstice-activities-for-children/>

Art: Pharaoh self portrait

Look: Have a look at these mixed media portraits
<http://www.edenfolwell.com/2013/02/egyptian-pharaohs-with-photos.html>



Can you make your own Pharaoh portrait?
Instructions:

- Take a photo of yourself on the side and print out.
- Stick onto brown paper or tea stain white paper.
- Use pastels/pencils/pens/coloured paper to add your headdress, necklace and clothes.
- Use a black pen to add on the eye makeup and to make your design stand out.
- Can you use your hieroglyphic work from 2 weeks ago to add your name?
- Here are some more examples for inspiration:
<http://www.kenninghallprimaryschool.com/2019/02/leopards-egyptian-mixed-media-self-portraits/>

- Here is another activity if you don't have access to a printer for the photograph - <https://artprep.weebly.com/egyptian-self-portrait.html>

French

Week 1 and 2: Les pays du monde – Countries of the World

<p>1. Listen to this French song about countries of the world! Can you recognise some continents and countries in French?</p>	
<p>2. Learn countries in French using this Quizlet.</p> <p>a. Scroll half way down to "Terms in this set" and click on the microphone symbol to hear the words.</p> <p>b. If you would like to play some games, go back to the top to practise. Here are 2 easier ones to get you started:</p> <p>Flashcards Match</p>	
<p>3. Either:</p> <p>a. Use the PowerPoint (start at slide 3) to find out about flags of the world</p> <p>b. Write the countries in French under the flags (les drapeaux) on this worksheet (labelled 'feuilles' once downloaded). Use the PowerPoint to help you.</p> <p>Or:</p> <p>Label Football World Cup countries on this map.</p> <p>a. Put the numbers from the key in the correct country on the map. Use this French online atlas to help you. Click on the continents on the right hand-side for maps.</p> <p>b. Check your answers using the second sheet of Football World Cup countries</p>	

Music: Ancient Egyptian Instruments and music

Look: Take a look at the Ancient Egyptian music powerpoint saved in Topic folder in purple mash (same place as Pharaoh powerpoint). There is a lot of information as well as embedded sound files for you to listen to.

Try: Listen to this piece of Egyptian music inspired by Ancient Egypt.

https://www.youtube.com/watch?v=N_y8ITF2EpY

As you listen close your eyes and imagine you are back in Ancient Egypt. How does the music make you feel? Draw a picture of something related to Ancient Egypt inspired by the music.

Feeling adventurous? Have a go at making an Ancient Egyptian sistrum (ancient percussion instrument)

<https://kinderart.com/art-lessons/multic/make-a-sistrum/>

NB: Please use these activities as a guide only. Do not feel obliged to complete all of these activities. They are simply to give you some ideas of the sort of themes we might be following if we were in school. Please adapt them to suit your child's individual abilities and interests and continue to use any of the other home learning suggestions if you are finding them helpful and your child is enjoying them.