

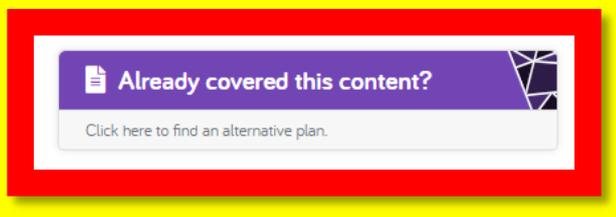
Home Learning Activities Year 3

Week 9 Week beg. 22nd June

Weekly Maths activities

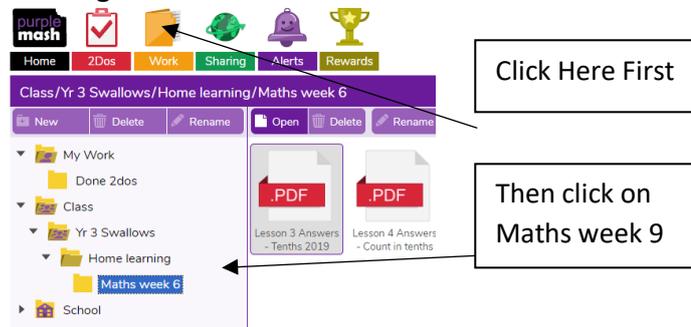
Visit the White Rose website here <https://whiterosemaths.com/homelearning/year-3/> and click on **Summer week 8 'W/c 15th June'**.

The main content on this week has already been covered but click on this box...



...to find alternative video links.

Worksheets to accompany these videos can be found on Purple Mash. They have been uploaded into Home Learning - Maths week 9



Try:

- Measure objects in your house and work out the difference in length using subtraction.
- Find rectangular shapes at home (books, board games, sand pit etc) Measure the lengths of all the sides and add them together to work out the perimeter.

Don't forget to practise times table and/or check Mathematics for alternative maths activities.

Weekly reading activities

Non-Fiction

Look: Find reading comprehension activities on twinkl... One on romans

<https://www.twinkl.co.uk/resource/t2-e-41529-lks2-the-romans-differentiated-reading-comprehension-activity>

One on Colonel Tom Moore

<https://www.twinkl.co.uk/resource/captain-tom-moore-reading-comprehension-lks2-t-e-2550236>

These worksheets have also been uploaded onto Purple mash in Home Learning –Reading week 9

These do not have to be printed, you could just write the answers to the questions on paper. There are 3 different levels of difficulty – pick the one that offers you the best challenge.

Having read about the inspirational Colonel Tom Moore, can you think of any ways in which you could raise money? Write a list of what you could do. We'd love to hear your ideas.

Weekly writing activities

Using inverted commas to show speech

Look: <https://www.bbc.co.uk/bitesize/articles/z7s6t39>

Find: Watch the 2 videos to revise how to use inverted commas correctly.

Try: Have a go at the 4 different activities:

- Highlighting the words that should be in inverted commas.
- Copying out the sentences and putting the inverted commas in the right places.
- Completing the 'Using Inverted Commas for Direct Speech' activity sheet.
- Completing the Quiz.

Challenge – Can you write down a short conversation between you and someone in your family and punctuate it correctly?

Spellings and Grammar focus

Said Synonyms

Remember: When we write speech in our stories, it is important that we use a variety of words for 'said'.

Look: Find the 'Said Synonyms Word Mat' on Purple Mash' under 'English Week 9.'

Find: Have a look at the word mat and read aloud each of the words.

Try:

- Ask someone to time 3 minutes whilst you look at the different words. After 3 minutes, turn the sheet over and write down as many of the words as you can.
- Make a poster encouraging people to use alternative words for 'said'.

Weekly spellings

Spellings: Words taken from the Year 3 and 4 statutory spelling list.

accidentally, actually, believe, calendar, certain, continue, disappear, exercise, favourite, height

Group 2: Long vowel phonemes – Long O ("ow")

blow, slow, show, snow, glow, grow

Practise your spellings in a range of ways...

Rainbow writing – science

Look, cover, say, write, check

Pyramid writing

S
Sc
Sci
Scie
Scien
Science

Check you understand what each word means and write each spelling in a sentence.

Foundation subject activities

Science – What can you remember?

Look: Have a look on Purple Mash at your 2Do's

Find: Find the quizzes that have been set this week.

Try: Have a go at the quizzes to check your knowledge and understanding of some of the topics we have covered in science in the last few weeks. There are 3 quizzes to try:

- Food chain quiz
- Vertebrates and Invertebrates quiz
- Skeleton quiz

Romans – Roman Artefacts

Look: Find the pictures of Roman artefacts on Purple Mash under 'Topic Week 9'.

Find: Have a look at the pictures and using your knowledge of Romans, have a go at naming the different artefacts and thinking about what they might have been used for.

Try: Jot your answers down on a piece of paper. Check your answers by looking at the answer sheet in 'Topic Week 9'.

Have a go at drawing some of the different artefacts or creating your own picture of a different Roman artefact (e.g. weapons, items of jewellery etc.) Can someone in your family guess what they are or what they were used for from your drawings?

Music – Virtual Choir



Click on the links to watch and join in with our virtual choir sessions with Mrs Collins.

Session 2 <https://youtu.be/RfAyQXJxyY>

Session 3 <https://youtu.be/VH0TZOhMFXU>

In it she has set you a task to learn a song called "There's a power in the music". You can find this song at <https://www.singup.org/singupathome>

Learn the song, then record yourself singing it (just an audio file / voice memo, not a video please) and send it to Mrs Collins.

We are hoping to put all your voices together to create a virtual choir, singing as one!

Outdoors – Animal Tracks

Look: Look at the website

https://www.rspb.org.uk/globalassets/downloads/wildchallenge/activity-sheets/english/770-0214-18-19-wild-challenge_nature-detective_ss.pdf Look at clues you can find in nature that show us that animals have been there.

Find: Go on a walk and look for clues, you could take pictures or write down what you find.

Try: Create some animal tracks in your garden – experiment with different equipment in the mud to try to recreate animal tracks.

A great idea is here but please note this activity requires some plaster of paris_ <https://www.rspb.org.uk/fun-and-learning-for-kids/games-and-activities/activities/animal-tracks/>

Computing

Look: Visit the *Scratch* website here

<https://scratch.mit.edu/projects/editor/?tutorial=all>

and click on the 'Code a Cartoon' button and watch the video.

Find: Find the sprites you want to code and position them where you would like them to be, or position the ones that are already on your screen.

Try:

Use the codes on the left hand side of the screen to give your sprites different instructions. You can code your cartoon by giving your sprites words to say or costumes to change into when you click a certain button or sprite.

Art - Linked to science "Animals including Humans"

Choose an animal you identify with e.g "I am like a sloth because I love to sleep" or "I am like a dog because I am friendly and loyal."

Look at pictures of that animal and try to sketch it, looking closely at all the features of that animal. There are some great "How to draw..." videos on You Tube

or...

Find a photo of you and print a picture of your chosen animal to a similar size as the picture of you. Experiment with cutting the photos and mixing the two portraits to create a mixed up portrait.



Week 3: Les couleurs - colours

1. **Listen** to this [song](#). Can you recognise the colours?
2. What colours are: [rouge](#), [jaune](#), [vert](#), [gris](#), [blanc](#), [noir](#)?
3. Listen again for the colours and **say** them aloud every time you hear one. Can you sing along?
4. **Colour** this [rainbow](#) in (find this on Purple Mash under 'French Week 9'), or draw your own rainbow and label the colours in French. Help with [colours](#) here.
5. Watch these French children singing this [colours song](#). Do you recognise the tune?



