

Home Learning Activities Year 3

Week 10 Week beg. 29th June

Weekly Maths activities

Visit the White Rose website here <https://whiterosemaths.com/homelearning/year-3/> and click on **Summer week 9 'W/c 22nd June'**.

There are four short videos for you to watch.

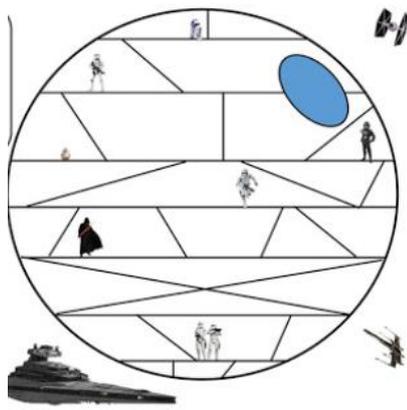
Worksheets to accompany these videos can be found on Purple Mash. They have been uploaded into Home Learning – Week 10 resources - Maths week 10. (remember to click on the arrow at the side of folder to see further folders inside)

Click Here First

Then click on Week 10 resources – Maths week 10

Try:

- Can you use your body to create different angles?
- Draw a picture, using only straight lines and label different angles and/or set of lines.
- Star wars fan? Draw a Death Star and label the angles on it.



Don't forget to practise times table and/or check Mathletics for alternative maths activities.

Weekly reading activities

Read the "What makes a hero" poem found at <https://www.elsa-support.co.uk/what-makes-a-hero-poem-for-children-at-home/> or a copy can be found on Purple mash in **Week 10 resources - Reading week 10**

Can you identify the rhyming pattern? Write a list of the rhyming words.

Can you explain what resilience, optimism and determination mean?

What do you think makes a hero? Make a list of all the words you can think of to describe a hero.

Challenge – Can you make up your own poem about what makes a hero? There is an acrostic poem set as a 2do on purple mash.

Weekly writing activities

Using similes and metaphors

Look: <https://www.bbc.co.uk/bitesize/articles/zmmpscw>

Find: Watch the 2 videos to remind you of previous learning and help you understand similes and metaphors.

Try: Have a go at the 3 different activities:

- Identifying Similes and Metaphors.
- Completing the 'Simile or Metaphor?' activity sheet.
- Completing the 'Inventing New Similes' activity sheet.

Challenge – Can you write a paragraph about being at the seaside and use as many different similes and metaphors as you can? Think about everything that you find at the seaside...E.g. The sea was as cold as....., the ice cream dripped down the cone like....., the sand was....., the waves were....., the sounds from the arcade were like.....

Spellings and Grammar focus

Your or You're

Remember...

Your – describes something as belonging to you.

You're – is the contraction of 'you are'.

Find: Have a look in some story books at home. How many examples of each can you find?

Try:

- Writing 5 sentences using '**your**' and 5 sentences using '**you're**'.
- Explain to someone in your family the difference between '**your**' and '**you're**'.
- Make a little reminder on an A5 piece of card or paper which explains and gives an example of the 2 different words.

A quiz has been set as a 2do on purple mash on homophones

Weekly spellings

Spellings: Words taken from the Year 3 and 4 statutory spelling list.

important, knowledge, minute, occasionally, ordinary, possible, probably, remember, sentence, therefore

Group 2: Long vowel phonemes – Long A ("oa")

boat, coat, goat, soap, road, toad

Practise your spellings in a range of ways...

Rainbow writing – science

Look, cover, say, write, check

Pyramid writing

S
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Science

Check you understand what each word means and write each spelling in a sentence.

Foundation subject activities

Science – Identifying Forces

Look: Find the PowerPoint called 'Pushes and Pulls' on [Purple Mash under Week 10 resources -> 'Science Week 10'](#).

Find: Read through the PowerPoint and watch the video link to find out about different forces.

Try: Have a go at the 'Identifying Forces' worksheet found in the same Purple Mash folder. Print out the worksheet and complete it or jot down the words that go in the boxes onto a piece of paper.

Choose one of the following places where you would see forces in action; the classroom, the park, the school playground or the seaside.
Have a go at drawing activities you might see using pushes and pulls in these places. Put a ring around the pulls in one colour, pushes in another colour and label them.

Geography – Introduction to Maps

Look: <https://www.bbc.co.uk/bitesize/articles/zhtyv7>

Find: Learn how to use a map and read a compass. Watch the 2 videos demonstrating how maps can be used.

Try: Have a go at the 2 activities to build map skills.
Activity 1 – Label a compass.
Activity 2 – Have a go at drawing a map of your local area.

In addition to the above activities, you might like to have a go at one or more of the following...

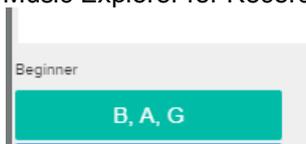
Drawing and label your own compass or **one has been set as a 2do on purple mash.**

There are a few well-known mnemonics for remembering the order of the compass points. Can you learn one? Maybe someone in your family knows one? Can you think of your own mnemonic for the order of the compass points? Can you write directions for someone in your family to get from one place to another? E.g. From the kitchen table to the front door (take 2 paces North, 4 paces West etc.)

Music

Log on to Charanga - <https://charanga.com/yumu>
You could continue to explore more activities in "Bringing us Together" unit or

Click on assignments – Music Explorer for Recorder



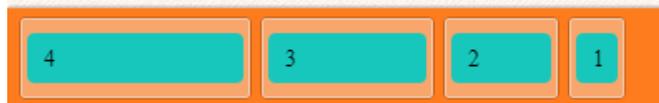
Select beginner B, A, G

Click next, then select FUNK – and pick a tempo



Click Next.

You can then drag 'notes blobs' to compose your own piece of music.



Outdoors - linked to maths

Look: On a walk, take photos or draw pictures of angles in nature. Can you find examples of acute, right and obtuse angles or collect sticks and create pictures or patterns including as many right angles as you can?



Computing

Look: Visit the Scratch website here <https://scratch.mit.edu/projects/editor/?tutorial=all> and click on the 'Make It Fly' button and watch the video.

Find:

Find a sprite that you want to make fly, and then choose some objects for your sprite to fly past.

Try:

Code your objects to move past your sprite to make it look like your sprite is flying past the objects. You can also try to code your sprite to move up and down to make it look more realistic!

Art - linked to maths

Find out about the artist **Wassily Kandinsky** at <https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks2-kandinskys-schaukeln/zv7g7nb>

Can you create your own piece of artwork inspired by Kandinsky? You could use pencils, pens, paints or even create a collage. You can also find a colouring in sheet here...

<https://www.twinkl.co.uk/resource/t-ad-029-wassily-kandinsky-colouring-sheet> **What angles can you see in this picture?**

This is also uploaded onto Purple mash – Week 10 resources - Art week 10



Week 4: Le monstre - monster

1. Go to this [website](#) and click on **Lesson 22 with audio**. Put the presentation in 'slideshow mode.'
2. Practise body parts on slides 1 and 2 again **out loud**.
3. Go to slide 3 and click on the link to **read** the story about a monster.
4. Print out slide 4 or **draw** your own monster and **colour** it in according to the description on the right-hand side of the slide. Here is some help with [colours](#).



