



The Bellbird Primary School

'Soaring to Success'

Year FS Spring Term 1

Communication and Language

- Listening to stories, anticipating key events and responding with comments or answers to questions.
- Answering 'how' and 'why' questions in response to stories or events.
- Using past, present and future tense when talking about events.



Physical Development

- Control & Coordination in large and small movements.
- Handling pencils and scissors correctly
- Moving safely in a range of ways
- Dressing and organising own things independently.
- Understand the importance of exercise and food for good health.



Understanding the World

- Talk about past & present events in their lives.
- Think about similarities & differences between themselves and others and in families, communities and traditions.
- Talk about similarities & differences of places, materials and living things
- Make observations of animals and plants and talk about changes
- Use technology for a range of purposes

Characteristics of Effective Learning

- Showing curiosity about objects, events and people.
- Taking a risk, engaging in new experiences, and learning by trial and error.
- Maintaining focus on their activity, persisting when challenges occur and being proud of their achievements.
- Children find ways to solve problems, make predictions and links and plan and make decisions about how to approach a task.



Seaside, Africa, Animals and their Habitats



Personal, Social and Emotional Development



- Talking about why we like some activities more than others
- Talking confidently in a familiar group
- Understanding how people show feelings
- Forming positive relationships with others
- Working as part of a group
- Turn-taking

Expressive Art and Design

- Sing songs, making music and dancing
- Explore a range of materials, tools and techniques.
- Experiment with colour, design & texture.
- Play as part of a group to act out a narrative.
- Choose and use media in different, imaginative ways.

- Colour mixing
- Look at art and music from Africa
- Explore African prints

Mathematics

Numbers:

- Children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number.
- Doubling and halving numbers and sharing.
 - Odds and Evens



Shape, Space and Measure

- Length, height, distance, weight and capacity. Children use everyday language to talk about size, weight, capacity, position, distance,

Literacy

- Use phonic knowledge in their reading and write words and sentences that are phonetically plausible
- Read and write some irregular common (tricky) words.
- Describe main events, characters and setting in the stories they have read.

Consolidate phase 3 digraphs and trigraphs and phase 2 and 3 tricky words. Phase 4 tricky words: said, have, like, so, do, some, come, little, one, were, out, what, when, there

Read and write poly-syllabic words - children blend an increasing number of sounds together in order to read.



- Write a Seaside senses poem
- 'The Lighthouse Keeper's Lunch' - write a letter to Mrs Grinling.
- Handa's Surprise - Write descriptions of different fruits using thoughtful adjectives.
- Write factual descriptions of animals and habitats.