

Home Learning Activities Year 6

Week 3

Weekly Maths activities

White Rose Maths Home Learning Year 6 web pages, Summer Term, Week 3.

<https://whiterosemaths.com/homelearning/year-6/>

· Do a lesson a day: watch the video, have a go at the activities, then self-mark. Don't feel you have to print the activities out as you can just do them on a separate piece of paper. If you need help do contact us.

· See how you would have scored in the Year 4 Multiplication test! This is set as a "2Do" on Purple Mash www.purplemash.com/sch/bellbird . If you've lost your log in details do email us.

Weekly reading activities

This week we are practising all our reading skills (retrieval, inference, commenting, summarising) using some short texts from

<p>2 - It's here...</p> <p>its eyes, gleaming its tongue, licking its teeth, gnashing It's here...</p> <p>its feet, stomping its tail, swishing its claws, scratching It's here...</p> <p>its hands, gripping its breath, stinking its mouth, opening It's...</p>		<p>Questions</p> <ol style="list-style-type: none"> 1. What is it? 2. What does its teeth, gnashing' mean? 3. How would you react if 'It' was coming towards you? 4. What do you think 'It' was 'gripping' in the third verse? 5. Why do you think that the last line was different? 6. What do you think 'It' was doing in each verse? Why? 7. Create your own verse for this poem.
--	---	--

a range of genres. The texts and questions have been uploaded as 2Do tasks on Purple Mash.

Spelling focus

This week's focus is on **homophones** (words that sound the same but are spelt differently).

Complete the quiz on Purple Mash (this has been set as a 2Do).

Have a go at memorising these spellings and spelling patterns using mnemonics, songs, rhymes, writing them in chalk, stamping them out with your feet – anything to help you secure them in your memory!

Alternative spellings: If you are struggling with those set on Purple Mash, try these homophones:

- There, their, they're
- Where, wear, we're
- Know, no
- Aloud, allowed

Weekly writing activities

Continue with your online diary.

This week we would love to see some fantastic narrative writing from you all! Using the image as inspiration, continue the story however you wish. Remember all the techniques we have been practising to make our writing explode off the page and engage the reader. We have set up a format for you on Purple Mash with the story starter already typed in ready for you to continue (called Prof Plum). We can't wait to publish some of these on our online display boards!

These have both been set as 2Dos on Purple Mash.

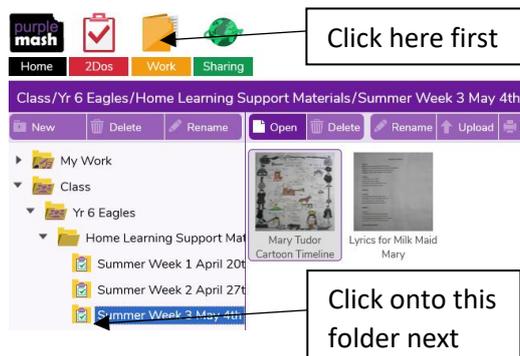
Foundation subject activities

Science

This week, we will be recapping our learning about vertebrate and invertebrate creatures. Have a go at the 2Do on Purple Mash to sort creatures based on whether you think they are vertebrates or invertebrates. Challenge yourself further by getting outside and identifying which common minibeast would fall into each of the categories giving reasons for your thinking and sorting. Take photos of the creatures you find and write captions explaining how you have classified them and why. These have both been set as a 2Do on Purple Mash.

History

As part of our Sawston topic, we would now have been going to visit Sawston Hall at about this time. Most of you will remember us learning the story of Mary Tudor spending the night at Sawston Hall whilst fleeing for her life – we learnt it early in the Autumn so that we could make a song up with “The Young ‘Uns” when they came in to visit us https://youtu.be/osmam_lis20 . It’s your task this week to turn it into a news report from the time. To help you we’ve uploaded a reminder of your cartoon time line of the story AND the lyrics to your song. Please find them in “Summer Week 3 May 4th” Folder. You can either write your news report by hand or use the proforma set up in the 2Do on Purple Mash: “Milk Maid Mary News Flash”. If we get some great ones in we’ll share them on our display boards in Purple Mash. Get reporting!



Art

To build on our learning and practise of linework and shading from last week, this week, we would love you to apply this in a range of pattern-work call zentagles. These are pieces of artwork created using black and white tones, shading and abstract patterns. We have given you 5 different zentangle challenges ranging from using the outdoor environment as pattern inspiration as well as a canvas, to patterned portraits which represent your personality. Please send us pictures of your art so that we can display them on Purple Mash. Please find the challenges in “Summer Week 3 May 4th” folder on Purple Mash.



French

Our French learning will be all about food this week! Listen this French song about fruits! Can you recognise some food words in French? Click the link: [J’aime les fruits song](#)
 Can you write down the food you like and dislike on this [worksheet? You don’t have to print it out, you could draw around a plate on a piece of paper and add your pictures of foods and French words on to the plate.](#)
 Go to this [quizlet and play the games to learn the words](#)

Music

- ☐☑Go to: <https://charanga.com/yumu/login> using the login information that you were sent. If you’ve misplaced it just email us and we’ll resend the details.
- ☐☑Click on “Assignments”.
- ☐☑Do “Step 2: Taking In The Facts” of “Unit: Plastic”.
- ☐☑Step 3&4 next week! ☑



Computing

Another bit of fun BUT very useful. It’s typing this week – let’s see how well you know the home row of your keyboard. This piece of work is set as a 2Do on Purple Mash: “Home Row Keys”.

NB: Please use these activities as a guide only. Do not feel obliged to complete all of these activities. They are simply to give you some ideas of the sort of themes we might be following if we were in school. Please adapt them to suit your child’s individual abilities and interests and continue to use any of the other home learning suggestions if you are finding them helpful and your child is enjoying them.