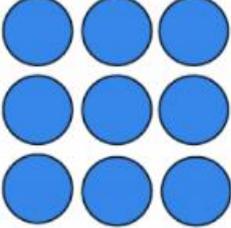


Weekly Maths activities	Weekly reading activities
<p><b>Look:</b> <a href="https://www.bbc.co.uk/bitesize/topics/zsjqtfr">https://www.bbc.co.uk/bitesize/topics/zsjqtfr</a></p> <p><b>Try:</b> <a href="https://www.purplemash.com/#tab/pm-home/maths/numbers/number_multiplication_division">https://www.purplemash.com/#tab/pm-home/maths/numbers/number_multiplication_division</a></p> <p>On purple mash, you will find some do's set for you, around the topic of multiplication and division.</p> <ul style="list-style-type: none"> <li>This week we are using known facts to support us when dividing or multiplying by larger numbers. For example: if I know that 5 multiplied by 3 is 15. Then, I also know that 50 multiplied by 3 is 10 x larger, and must be 150.</li> <li>You will also be refreshing your minds on prime, square and cube numbers. See if your parents know what these are! If you need help with square or cubed numbers, use objects around the house to create arrays.</li> </ul>  <p style="text-align: center;"><b>3x3=9</b></p> <ul style="list-style-type: none"> <li>You will then be applying your multiplication and division knowledge through calculations with missing numbers and using mental arithmetic.</li> </ul> <ul style="list-style-type: none"> <li><a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a> Have a go at the Year 4 Multiplication check. How well do you do? Write your score down and then have another go, can you beat it?</li> <li><a href="https://whiterosemaths.com/resources/classroom-resources/problems/">https://whiterosemaths.com/resources/classroom-resources/problems/</a> Have a go at the white rose problem of the day to keep practising your reasoning and problem solving skills.</li> <li>Don't forget to be practising on Times Table Rockstars <a href="https://play.trockstars.com/auth/school/student">https://play.trockstars.com/auth/school/student</a> (your logins should be in your journals- if not ask your class teacher). This week we've set up...</li> </ul>	<p>Read every day for 30 minutes a day. This can be your child reading for pleasure or reading to you. You could also read to them.</p> <p>Audio books are a great way to "read" books, they make more difficult texts accessible for younger readers. Click here for a link to <b>The Wind in the Willows</b>- free to listen to at the moment on Audible. <a href="https://stories.audible.com/pdp/B075VDH9RY?ref=adbl_ent_anon_ds_pdp_pc_pg-2-cntr-0-32">https://stories.audible.com/pdp/B075VDH9RY?ref=adbl_ent_anon_ds_pdp_pc_pg-2-cntr-0-32</a></p> <p>If your child is reading with you, ask them questions about the book. Example questions could be:</p> <ul style="list-style-type: none"> <li>Could you summarise the last page/chapter/paragraph?</li> <li>What predictions can you make based on what you have read so far? If you're starting a new book, before you begin, write three predictions based on the front cover.</li> <li>Choose a word. Find a synonym/antonym for the word.</li> <li>Why has the writer chosen to use the vocabulary to create an atmosphere?</li> <li>What clues can you infer based on the text about a character?</li> </ul> <p>Encourage your child to read a range of texts: fiction (all styles and genres), non-fiction (history, science, nature etc), comics, graphic novels, magazines, newspapers, advertisements, leaflets, brochures, instructions (e.g cooking) etc.</p> <p>If you are struggling to find a book to read with your child; <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> is a fantastic free resource. Once you have signed up for a free account, you have access to ebooks for your child to read. The book levels match up with their reading levels at school.</p>
<b>Weekly writing activities</b>	
<p style="text-align: center;"><b>Playing with sentences.</b></p> <p>There are a number of games designed to develop the children's sentence writing. They encourage greater variety of structure and more ambitious language choices. They can take anything from 5 - 15 minutes. Visit <a href="https://www.cambslearntogether.co.uk/home-learning">https://www.cambslearntogether.co.uk/home-learning</a> and look under 'English'.</p> <p><b>The radio blog</b> <a href="https://radioblogging.net/">https://radioblogging.net/</a> is a daily blog at 9am with poets and writers. It is a live broadcast that you can join in on, and post your own ideas and writing, or you can visit the recorded blogs from previous days as you wish.</p> <p><b>Spelling, Punctuation &amp; Grammar (SP&amp;G)</b> There are some 2Dos games linked to Word Classes (identifying Nouns, verbs, adjectives, etc) on Purple Mash. <a href="https://www.purplemash.com/sch/bellbird">https://www.purplemash.com/sch/bellbird</a></p> <p><b>Writing</b> The writing task this week (Set as a 2Do on Purple Mash <a href="https://www.purplemash.com/sch/bellbird">https://www.purplemash.com/sch/bellbird</a>) is to do a Newspaper front cover about a major event from the 1960s. It could be the 1969 Moon Landing, the Assassination of President Kennedy, the 1966 World Cup Final, The Beatles at the Cavern Club in Liverpool etc. You can choose. You'll have to do a bit of research. Your final Newspaper Front Cover should include a headline, and introductory paragraph, an interview/quotes from one of the main characters, a picture and a caption. If you would prefer, you can do a radio broadcast, for which you will need to write the text, so when you deliver it, it is read smoothly; or you could produce a TV news report (in video form). See the Topic guidance below for some more ideas.</p> <p><b>Spelling Focus</b> <a href="https://www.purplemash.com/#tab/pm-home">https://www.purplemash.com/#tab/pm-home</a></p>	

Purple mash has a fantastic spelling resource with specific activities for each year group. You can find this under “English” then “Spelling Resources” - “Year 5”. This week’s spellings are

Here there are quizzes, dictations and Look, Say, Cover, Write, Check sheets.

If you are unsure of the year group spellings that your child is currently working on, please contact their class teacher.

You can complete the Autumn 1, Week 3 spelling quiz. This has been set as a ‘to do’!

<b>Spellings</b>	<b>Spellings</b>	<b>Spellings</b>
<i>see</i>	<i>eight</i>	<i>redecorate</i>
<i>tree</i>	<i>they</i>	<i>mention</i>
<i>green</i>	<i>obey</i>	<i>position</i>
<i>meet</i>	<i>vein</i>	<i>weather</i>
<i>week</i>	<i>weigh</i>	<i>whether</i>
<i>seek</i>	<i>neighbour</i>	<i>obvious</i>
<i>peek</i>	<i>eighth</i>	<i>completion</i>
<i>feet</i>	<i>neigh</i>	<i>mountainous</i>
<i>need</i>	<i>beige</i>	<i>tongue</i>
<i>seem</i>	<i>sleigh</i>	<i>scheme</i>

**Foundation subject activities**

<b>Science</b>	<b>Topic</b>
<p>Focus- plant lifecycles and reproduction- parts of a flower.            Watch this video about plant reproduction:  <a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-how-plants-and-animals-reproduce/zm8fbdm">https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-how-plants-and-animals-reproduce/zm8fbdm</a> (focus on the plant part rather than the animal section) Try to remember all the scientific names!</p> <p>There’s lots of different names to learn- have a look at this website which should explain it a bit more:  <a href="https://www.dkfindout.com/uk/animals-and-nature/plants/parts-flower/">https://www.dkfindout.com/uk/animals-and-nature/plants/parts-flower/</a></p> <p>Go pick a flower (only with parent’s permission) and have a go dissecting it, separating out all the parts and labelling them). Take some photos and send them!</p> <p>Here’s a how to guide for parents:            (This booklet has lots of examples of how to dissect a flower/present your dissection. Plus other games, activities and worksheets about parts of a flower)  <a href="https://www.saps.org.uk/attachments/article/1374/SAPS%20book%202%20-%20Reproduction%20and%20life%20cycles%20-%20Pt%201%20-%202016.pdf">https://www.saps.org.uk/attachments/article/1374/SAPS%20book%202%20-%20Reproduction%20and%20life%20cycles%20-%20Pt%201%20-%202016.pdf</a></p> <p>More time? Here’s a really lovely craft you can do to show off your knowledge of the parts of a plant/flower- we do this every year in year 5 and are sad we can’t do it with you this year. The craft materials they mention are only ideas, please use any craft materials you like. Don’t forget to label it though! Again we’d love to see these- either keep hold of them to show us when you come back or take photos and share them.</p>	<p><u>This term’s topic is <b>The 1950’s, 1960’s and 1970’s.</b></u>            See the Writing task above, and the 2Do on Purple Mash :  <a href="https://www.purplemash.com/sch/bellbird">https://www.purplemash.com/sch/bellbird</a>            This task involves you doing some research into a major event from the 1960s, and producing a newspaper/radio/TV news report on it. You can make up the characters whom you quote (witnesses), or include made-up interviews with real people from the event. If you are doing a radio or TV news, report, use members of your family, but make sure you have written the script for them. Whatever you produce, make sure there are no awkward pauses, ums and ers simply because you haven’t written a script. It will look/sound much better if it is fluent.</p>

Key vocabulary:

Stigma, style, ovary, anther, filament, petal, sepal, stem, roots, leaves

[http://www.hellokids.com/c\\_31396/reading-learning/learning-content/science-flower-anatomy-3d-project](http://www.hellokids.com/c_31396/reading-learning/learning-content/science-flower-anatomy-3d-project)



## ICT

This is a Purple Mash task- the children should all have logins already.

<https://www.purplemash.com/sch/bellbird>

1. Use 2animate to create an animation based on the lifecycle of a flower. Can you also create one showing your dissection? Think about the scientific names for each part of the flower. Can you add these into your animation? Your teachers will be looking on purple mash to see how well you do.
2. The Beatles were a huge band in the 60's. Can you design a poster advertising one of their concerts? Remember all the persuasive writing techniques that we have practised.

This has been set as a 2do!



## PE

Send you teacher a video of you doing some of fun dance moves linked below!

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

<https://www.bbc.co.uk/teach/supermovers>

<https://nt.global.ssl.fastly.net/documents/50-things-activity-list.pdf>

**50** things to do before you're 11¾

### How many have you done?

We've been working closely with kids just like you to put together this list of the best things to do before you're 11¾. (Although lots of them are still great fun even when you're 81¾.) You'll find fun things to do for every kind of outside place, from mountains to sea, forests to fields. So what are you waiting for? Get out there and see how many you can do!

1. Climb a tree	2. Build (or buy) a really big tent	3. Camp outdoors	4. Build a den	5. Make a stone	6. Go stargazing	7. Fly a kite	8. Spot a fish	9. Eat a picnic in the wild	10. Play cards
11. Explore on wheels	12. Have fun with sticks	13. Make a mud/crystal	14. Hunt a stream	15. Go on a wintery adventure	16. Wear a wild crown	17. Set up a wall face	18. Create some wall art	19. Play pool/darts	20. Go juggling
21. Forage for wild food	22. Find some bark/lump	23. Get up for the sunrise	24. Go bonobos	25. Run near a bird	26. Hunt for ferns and leaves	27. Go stargazing	28. Climb a paper ball	29. Explore a cave	30. Go on a watermelon hunt
31. Make friends with a bug	32. Float in a boat	33. Get (and) washing	34. Discover wild animal clues	35. Discover what's in a pond	36. Make a home for wildlife	37. Explore wonders of a rock pool	38. Bring up a butterfly	39. Catch a crab	40. Go on a nature walk at night
41. Help a plant grow	42. Go swimming in the sea	43. Help a wild animal	44. Watch a bird	45. Find your way with a map	46. Clamber over rocks	47. Cook on a camp fire	48. Keep a nature diary	49. Watch the sunset	50. Take a friend on a nature adventure!

How many of these can you tick off?

## Music

Look:

Visit <https://charanga.com/yumu>

Each week you'll be building on what you did last week until you are confidently performing the song either through singing or on an instrument.

Use your login emailed to you by your class teacher to access this term's unit 'Dancing in the street'. Click on Assignments – lesson 3

**Find:** Click on **Listen and Appraise "I heard it through the grapevine"** by Marvin Gaye. Listen to the song and click on questions to consider as you listen. How is it similar or different to Dancing in the Street?

**Try:** Click on **Learn to sing the song – Dancing in the Street**. Practise singing along to the song.

Recorder at home? Click on **Play your instruments (recorders)** and have a go at performing the song- can you try a harder challenge?

No recorder? Click on **Perform the song, dancing in the street**.

**Try:** Click on **improvise with the song**. Have a go!

## RE- Hinduism

Focus: Hindu Mandalas

Look through the powerpoint about Hindu mandalas in the link below.

Then use the template to design your own- all resources and instructions can be found here: <https://www.twinkl.co.uk/download/3457273>

If you don't have a printer there's some instructions on how to create a mandala template.

**NB:** Please use these activities as a guide only. Do not feel obliged to complete all of these activities. They are simply to give you some ideas of the sort of themes we might be following if we were in school. Please adapt them to suit your child's individual abilities and interests and continue to use any of the other home learning suggestions if you are finding them helpful and your child is enjoying them.