

Home Learning Activities Year 4

Week 4

Weekly Maths activities

Rounding decimals week 4.

Look:

Visit the White Rose website here <https://whiterosemaths.com/homelearning/year-4/> and click on 'Summer term week 2'. There are 5 short videos for you to watch- you could watch one a day.

Find:

Watch the videos and remind yourself of the learning we did in class about rounding and decimals. You could write down anything new that you learn about these areas.

Try:

Use the information to try some of these activities:

- Make a selection of decimal flash cards between 0-10. Create and play a sorting game. E.g have the cards face down; turn one over and round it to the nearest whole number. Either write it down on a piece of paper or create a sorting table.
- Play pairs, match the two decimals that make a whole or pair the decimal with the nearest whole number.
- Position decimals on a number line and explain how you would round them to the nearest whole number.
- Create a shop using items from around the house, ask your family members to pay for the items in real money.
- Pay for your daily snack using coins.
- Create shopping lists for items around the house; order the items from smallest amount to biggest amount.
- Show money totals in different ways. EG £24.52 could be 2452p, £20 £2 £2, 50p 2p, £30-£5.48.

Rehearse:

Why not try the Friday Maths Challenge.

If you are finding these learning activities too challenging, you might find the differentiated tasks helpful on

Weekly reading activities

Egyptians- Non fiction

Look: Read the information about Howard Carter and his discovery of Tutankhamun's tomb using the following website.

<https://www.thetravellingindfields.com/2019/02/howard-carter-house-and-the-tomb-of-tutankhamun.html>

Find:

Use the internet to find out more information about Tutankhamun – can you find out why he is referred to as 'The Boy King'? Or, find out about the 'Mummy Curse' using this website.

<https://www.historyforkids.net/mummy-curse.html>

Try:

Using the information on the website, or the information you have researched about Tutankhamun, complete one of the following activities.

- Draw a picture of Tutankhamun and the treasures within his tomb
- Write a diary entry from the perspective of Tutankhamun when he was Pharaoh, or Howard Carter when he was trying to find the tomb.

Weekly writing activities

Egyptians

Look: Look at the pictures of inside Tutankhamun's tomb, found by Howard Carter, on the website below (the same website that you have read for your reading activities).

<https://www.thetravellingindfields.com/2019/02/howard-carter-house-and-the-tomb-of-tutankhamun.html>

Find: Find a dictionary or thesaurus in your house (if you don't have one, just google 'online dictionary' or 'online thesaurus' to use one on your computer). Choose a picture from the website and, using your dictionary/thesaurus, find as many descriptive words to describe the picture. Think of adjectives, adverbs, verbs, similes, metaphors.

Try:

Using the descriptive vocabulary you have thought of, write a setting description of the picture you have chosen. What can you see? What colours are the objects? What size are they? Where are they in relation to other objects?



Spellings and Grammar focus

Plural possessive apostrophes

E.g. The ancient Egyptians' tombs were built by thousands of people.

Look: Review plural possessive apostrophes by using the Classroom Secrets PowerPoint.

<https://classroomsecrets.co.uk/using-apostrophes-for-plural-possession-year-4-apostrophes-resource-pack/>

Find: Examples of plural possessive apostrophes in books, magazines, or newspapers.

Try: Create a quiz for your parents / siblings with the correct and incorrect use of plural possessive apostrophes.

Weekly spellings

1. Egyptians' 2. dogs' 3. children's 4. girls' 5. flowers'
6. books' 7. bicycles' 8. potatoes' 9. men's 10. people's

Mrs. Pruden's group – Common Exception words

1. behind, 2. both, 3. break, 4. busy, 5. child, 6. children

Practise your spellings in a range of ways...

Rainbow writing – **Egyptians'**

Look, cover, say, write, check

Pyramid writing

Check you understand what each word means in context (specifically the possessive apostrophe) and write each spelling in a sentence.

Foundation subject activities

Science/Music

Look: Pitch of Sound - read the information on the webpage linked below.

<https://www.twinkl.co.uk/teaching-wiki/pitch>

Find:

Find different objects in your house hold and see whether they make a low pitch or a high pitch when you hit or tap them. What do you think the sound waves would look like? Ideas of objects to find the pitch of:

- Wine glass or mug
- A plastic object, e.g. a bottle
- A wooden object, e.g. chopping board

Can you present your findings in a table?

Try: Watch the video linked below and see what the sound looks like as a wave length. You might not be able to hear it at first as the sound has a really low pitch! Children can hear higher pitches than adults, so can you still hear the sound even when your parents can't?!

<https://www.youtube.com/watch?v=H-iCZEIJ8m0>

Additional Music

Log on to <https://charanga.com> Click on "Blackbird". This is a unit based on music by The Beatles that you can work through at your own pace over the next few weeks. Instructions for each activity will be given on the screen.

ICT

Look: Visit the *Scratch* website here

<https://scratch.mit.edu/projects/editor/?tutorial=all> and click on the 'Code a Cartoon' button and watch the video.

Find: Find the sprites you want to code and position them where you would like them to be, or position the ones that are already on your screen.

Try:

Use the codes on the left hand side of the screen to give your sprites different instructions. You can code your cartoon by giving your sprites words to say or costumes to change into when you click a certain button or sprite.

Geography

Look: Look at information about modern day Egypt at

<http://www.primaryhomeworkhelp.co.uk/egypt/today.html>

Find: Find out about modern Egypt. What is the landscape like? What is the climate like in Egypt? What are their seasons like?

Try:

- Create a table comparing Egypt with our country using the facts you have found out – e.g climate / landscape / seasons. You could also include factors such as currency or population.
- Go to www.purplemash.com On the home page click on the "2dos" icon with a red tick in the top left hand corner and you will see a list of 2dos. You should see a 2do: Egypt Postcard. Here you can write a postcard, imagining you are on holiday in Egypt.

Art

Look: Explore Ancient Egyptian hieroglyphics at <https://www.natgeokids.com/uk/discover/history/egypt/hieroglyphics-uncovered/>

Find: Find out how to write your name using hieroglyphics



Try: Log on to <https://www.purplemash.com>. On the home page click on the "2dos" icon with a red tick in the top left hand corner and you will see a list of 2dos. You should see a 2do: Egyptian Hieroglyphics. Have a go at drawing some hieroglyphics using this paint programme.

Outdoor/Indoor

Look: Scarab beetles were important to the Ancient Egyptians. Read the information on the document below about scarab beetles.

<https://olme3.s3-accelerate.amazonaws.com/2017/01/01193040/egyptian-scarab-beetle.pdf>

Find: Go outside in your garden or go on your daily exercise around the village. Go on a beetle hunt and find as many beetles or other insects as possible on your journey.

Try: Complete one of the following activities:

- Create a poster about the beetles or insects you have found
- Create a tally chart and fill it in as you find different beetles and insects
- Create a fact file about the scarab beetle, or another beetle you have found

NB: Please use these activities as a guide only. Do not feel obliged to complete all of these activities.

They are simply to give you some ideas of the sort of themes we might be following if we were in school.

Please adapt them to suit your child's individual abilities and interests and continue to use any of the other home learning suggestions if you are finding them helpful and your child is enjoying them.