

Home Learning Activities Year 4

Week 3

Weekly Maths activities

Making a whole Week 3

Look: Visit the White Rose website here <https://whiterosemaths.com/homelearning/year-4/> and click on 'Week 3'. There are five short videos for you to watch – you could watch one each day.

Find:

Watch the videos about ordering and comparing decimals. You might want to record any new information you have learnt, this could help with the weekly tasks

Try:

Use the information to have a go at some of these tasks:

- Use a [blank hundred square](#), counters, practical objects or paper to show how many different ways you can make a whole.
- Create a matching game where you have to find 2 decimals that make a whole (eg 0.35 + 0.65) you might want to show these pairs using a whole part model
- Use the greater than and less than symbols to compare decimals. You might want to use the decimals from the matching game you made.
- Write down and make small decimal cards from 0-1, using these cards order and sort the decimals in different ways. Talk about the value of each digit in the decimal. '0.47 has 4 tenths'
- Using number lines to help, round different decimals to the nearest whole number. For example, I would use a number line ranging from 4-5 to show that 4.2 is closest to 4 and not 5.

Rehearse:

Complete a 'get the activity' sheet for one of the areas you found most difficult, talk through your answers and explore what you did well and what you might need to look at again.

Weekly reading activities

Egyptians- Non fiction

Look: visit the website to explore what life was like during the Ancient Egyptian <https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zr4s8xs/>

Find:

Using the link above, read the flatbread recipe. Can you find and underline the following features?

- Numbered instructions
- Imperative verbs
- Title and subheadings
- Full stops and capital letters

Try:

Can you edit and improve the flatbread recipe? Think about adding time adverbials or fronted adverbial phrases to improve each instruction. Use [this link](#) to find a list of fronted adverbials.

Weekly writing activities

Egyptians- Non fiction

Look: Visit

<https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z4m8pg8> Watch the video about the "What did the Ancient Egyptians believe in?"

Find:

<https://www.historyforkids.net/egyptian-gods.html> Find the names of some of the Gods and Goddesses during the Ancient Egyptian times.

Try:

Now use your new knowledge to do one or more of these writing tasks

- Create a poster about your favourite God or Goddess, trying to use persuasive language to explain what makes them the best.
- Write an information leaflet about the different Gods and Goddesses, ensuring you write in paragraphs, using subheadings.
- Create a quiz based on the Gods and Goddesses.

Useful websites

<http://www.primaryhomeworkhelp.co.uk/egypt/gods.htm>
https://www.ducksters.com/history/ancient_egyptian_gods_goddesses.php

Spellings and Grammar focus

Singular possessive apostrophes

E.g. Egypt's most famous pharaoh is Tutankhamun. Tutankhamun's legacy will live on forever.

Look: Review how to use possessive apostrophes by looking at:

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs>

Find: Examples of singular possessive apostrophes in books, magazines, or newspapers.

Try: Create a quiz for your parents / siblings with the correct and incorrect use of possessive apostrophes.

Weekly spellings

1. Tutankhamun's, 2. Egypt's, 3. pharaoh's, 4. Egyptian's 5. goddess's 6. Horus's, 7. Carter's, 8. Sphinx's, 9. pyramid's 10. Cleopatra's

Mrs. Pruden's spelling group – Common exception words

1. after, 2. again, 3. any, 4. bath, 5. beautiful, 6. because

Practise your spellings in a range of ways...

Rainbow writing – **Egypt's**

Look, cover, say, write, check

Pyramid writing

Check you understand what each word means and write each spelling in a sentence.

Foundation subject activities

Science/Music

Look: visit this webpage to explore how we hear things. Download the page called 'how we hear things' and reread this document.
https://www.outstandingsscience.co.uk/index.php?action=view_page&page=view_unit&unit=4d

Find:

Find the diagram of the ear, and read about the different parts of the ear. Write a fact file about our ears, and each different part of them.

Try:

Using the information on this page try one of these activities:

- Draw and label the main parts of an ear that help us hear sound
- Draw and label diagrams to show how sound travels
- Write an explanation text, explaining how we hear
- Make a musical instrument to test how we hear sounds.



Additional Music

Look:

Visit <https://charanga.com/yumu>

Use your login. Click on **Assignments – lesson 3**

Find: Click on **Warm up Games – Lean on me.** Select your level of challenge –silver and gold level say they require an instrument, but you could just sing the notes if you do not have an instrument.

Try: Click on **Improvise with the song – Lean on Me.** Choose your level of challenge – and have a go at improvising a short rhythm / tune to the track.

Art

Look: <http://www.landofpyramids.org/crown-of-egypt.htm> Remind yourself about the different headdresses worn by ancient Egyptians, by looking at the website or the pictures you sketched last week. Look at shapes and colours often used

Find: Find a photo of you or take a new one (profile works best) and design a headdress to add to the picture. Some examples below



Try: You could collage the headdress using a range of materials, e.g. coloured paper, tinfoil, old magazines cut up

ICT

Look: Visit the *Scratch* website here <https://scratch.mit.edu/projects/editor?tutorial=all> and click on the 'Animate a Name' button and watch the video.

Find:

Find the letters to your name under the 'choose a sprite' and then the 'letters' tab. You can remove Scratch the cat, too.

Try:

Click on each letter in your name and give them different instructions. When you press play, your name will complete the instructions you have set! Can you try doing this for everyone in your family?

Or

You could also log on to **www.purplemash.com**. On the home page click on the "2dos" icon with a red tick in the top left hand corner and you will see a list of 2dos. You should see a 2do: Ancient Egypt. This is a template for recording any information you have found out about the Ancient Egyptians so far.

Geography

Look: Visit the website and read about Ancient Egyptian cities.
https://www.ducksters.com/history/ancient_egypt/cities_of_ancient_egypt.php

Find:

Read the facts and identify the key features of an ancient Egyptian city.

Try:

Using the information, have a go at one or more of the following tasks:

- Create a fact file about one of the Egyptian cities
- Draw a picture of what a typical city might have looked like. Don't forget to include where it is in relation to the River Nile.
- Create your own Egyptian city. What features would you place in your city? Where would it be? What would you call it? Who would live there?
- https://www.ducksters.com/history/ancient_egypt/cities_of_ancient_egypt_questions.php Complete the quiz. Can you get them all right?

Outdoor/Indoor

Look: Find out how the Ancient Egyptians believed the sun rose and set each day, this myth is explained briefly here <https://www.bbc.co.uk/bitesize/clips/zwfv82>

Find: Find out who the Ancient Egyptian sun god was.

Try: Observe and record the sun's position in the sky over the course of a day. This could be done by marking where the sun appears to be on the windows over the course of the day, or by creating a sundial, or drawing round your shadow at regular intervals throughout the day.

NB: Please use these activities as a guide only. Do not feel obliged to complete all of these activities. They are simply to give you some ideas of the sort of themes we might be following if we were in school. Please adapt them to suit your child's individual abilities and interests and continue to use any of the other home learning suggestions if you are finding them helpful and your child is enjoying them.