

Home Learning Activities Year 3

Week 5

Weekly Maths activities	Weekly reading activities														
<p>White Rose maths week 4 https://whiterosemaths.com/homelearning/year-3/ Look: Home learning (w/c 11th May) Multiplying and Dividing</p> <p>Try: There are 5 videos to watch and links to further resources on BBC bitesize.</p> <ul style="list-style-type: none"> • If you know $4 \times 5 = 20$ what else do you know? • Can you choose multiplication facts and draw them for the 3, 4 or 8 times table? • Can you draw 8×3 using different methods? For example an array, place value counters, pictures? • Take a large handful of small objects – if using dried pasta – ask first! Lego could be used or marbles. Count how many there are. How many factors does that number have? (factor = a number that divides another number evenly i.e., with no remainder. For example, 3 and 6 are factors of 12 because $12 \div 3 = 4$ exactly and $12 \div 6 = 2$ exactly) • Create your own multiplication test. Write down 20 questions. To make it harder mix them up and include division questions. Ask someone to time how long it takes you to answer them correctly – this could be done by saying the answers or writing them down. • Remember practise of these number facts is also possible using ‘hit the button’, purple mash and mathletics. 	<p>Look: On Purple Mash, Daily Activities, Week 4 – Friday Continues Week 5 – where there is a chapter each day. Find: The Sleeping Volcano. Read a chapter a day. Try: The daily multiple choice questions on each chapter.</p>														
	Weekly writing activities														
	<p>Romans – Roman Food Look: What do you know about Roman Food? Look on Purple Mash. Find: The information 2Do. You only need to read the last two pages about Roman Food</p> <p>Try: Completing the Purple Mash 2Do activity writing about Roman Food. There is a brief reminder of your learning</p> <div style="text-align: center;">  </div> <p>about Roman food.</p> <p>Try and answer these questions in the five boxes: What meals did they have? What foods did they eat? Did they use cutlery? What did they drink? What else have you learnt?</p>														
Spellings and Grammar focus	Weekly spellings														
<p>Grammar – Look: Visit BBC Bitesize to revise expanded noun phrases https://www.bbc.co.uk/bitesize/articles/zhfgcqt</p> <p>Find: Identify examples in a book you are reading.</p> <p>Try: Can you substitute other adjectives and make the sentences better? Can you explain what a determiner is?</p>	<p><u>Spellings – alternative spellings for ee sound</u> donkey, funny, clean, speech, theme, angry, believe, chief, agree, team</p> <p>Group 2: <u>Long vowel phonemes – Long E (“ee”)</u> see, been, seen, week, feet, sleep</p> <p>Practise your spellings in a range of ways...</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;">S</td> <td style="width: 20%; text-align: right;">S</td> </tr> <tr> <td>Sc</td> <td style="text-align: right;">Sc</td> </tr> <tr> <td>Sci</td> <td style="text-align: right;">Sci</td> </tr> <tr> <td>Scie</td> <td style="text-align: right;">Scie</td> </tr> <tr> <td>Scien</td> <td style="text-align: right;">Scien</td> </tr> <tr> <td>Scienc</td> <td style="text-align: right;">Scienc</td> </tr> <tr> <td>Science</td> <td style="text-align: right;">Science</td> </tr> </table> <p>Rainbow writing – science Look, cover, say, write, check</p> <p>Pyramid writing →</p> <p>Check you understand what each word means and write each spelling in a sentence.</p>	S	S	Sc	Sc	Sci	Sci	Scie	Scie	Scien	Scien	Scienc	Scienc	Science	Science
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Foundation subject activities

Science: Animals including Humans

Look:

<http://www.primaryhomeworkhelp.co.uk/adaptation.htm>

Animal adaptations:

An adaptation is a way an animal's body helps it survive, or live, in its environment.

Find:

Choose two animals who live in different habitats.

Try:

How do you think they are adapted to live? For example:

A camel can live in the hot, dry desert because...

A penguin can live in the freezing cold Arctic because...

Were you right?

Computing



2Do set Roman food sorting activity
You will need to try the writing activity first.

Art: Mosaic

Try: Using Purple Mash tools to plan a mosaic. This has been set as a 2Do – check your alerts!



History: Roman Numbers

The Romans had their own system of numbers.

This used the letters I, V, X, L, C, D, M

Watch this clip to understand how the numbers worked then create a poster to explain the number system.

<https://www.youtube.com/watch?v=luioW-43Vtg>

Can you make 99 ?

What is LXXXIV ?

Music “Bringing us together”

Log on to the Charranga website using your password.

<https://charanga.com/yumu>

Select the first activity for this new song – listen and appraise.

Choose the warm up or flexible games before learning to sing the song. Have fun!

Outdoor

Symmetrical Patterns

Make a symmetrical pattern using stones, leaves and twigs.



NB: Please use these activities as a guide only. Do not feel obliged to complete all of these activities. They are simply to give you some ideas of the sort of themes we might be following if we were in school. Please adapt them to suit your child's individual abilities and interests and continue to use any of the other home learning suggestions if you are finding them helpful and your child is enjoying them.