

Home Learning Activities Year 3

Week 4

Weekly Maths activities	Weekly reading activities
<p>Money and Multiplication</p> <p>Look: Visit the White Rose website here: https://whiterosemaths.com/homelearning/year-3/ and click on 'Week 3'.</p> <p style="background-color: yellow;">We are on the WB 4.5.20.</p> <p>There are four short videos for you to watch –you could watch one each day.</p> <p>Find: Watch the videos about money and multiplication. You might want to record any new information you have learnt, this could help with the weekly tasks</p> <p>Ask: What is the value of the coin/note? What does p mean? Why do we have different values of coins and notes? What's the difference between £5 and 5p? How many pennies are there in £1? How can this fact help us to convert between pounds and pence? How could you convert 600p into pounds? How could you convert 620p into pounds? Why is adding 99p the same as adding £1 and taking away 1p? Can you use numberlines to count on or back to calculate the difference between two amounts?</p> <p>Try: Complete the 'get the activity' sheets. Talk through your answers. Explore what you did well and what you might need to look at again.</p> <p>Practise: Calculating the difference between different amounts. What strategies are you using? Number lines, written methods, mental methods?</p> <p>Rehearse: Continue to practise you times tables and improve the speed of your recall of number facts. 2x, 5x,10x (Y2), 3x, 4x and 8x (Y3)</p>	<p>A collection of short stories and poems is available, with a theme of 'hope', these are intended for children and collated by Katherine Rundell. Enjoy sharing these. https://literacytrust.org.uk/family-zone/9-12/book-hopes/</p>
	Weekly writing activities
	<p>Romans – Romulus and Remus – legend writing.</p> <p>Look: Visit Twinkl to read the story https://www.twinkl.co.uk/resource/t2-h-4185-romulus-and-remus-story-powerpoint (As an alternative to the power point you could use the e-book.)</p> <p>Find: A way of remembering and sequencing the story. https://www.twinkl.co.uk/resource/romulus-and-remus-differentiated-sequencing-activity-t-e-1000 Might help.</p> <p>Try:</p> <ul style="list-style-type: none"> • Tell the story to a family member verbally. • Create a story map or story plan. • Write your own version. • Read it through and edit punctuation and spelling. • Have you used powerful adjectives and noun phrases? • Does your story include use of time connectives? (long ago, time passed, after a while)
Spellings and Grammar focus	Weekly spellings
<p>Grammar –</p> <p>Look: Visit BBC Bitesize to check your knowledge of contractions – can you get the apostrophe in the correct place? https://www.bbc.co.uk/bitesize/articles/z4p2mfr</p> <p>Challenge: Try the next step – possessive apostrophes</p>	<p>Alternative spellings for i sound: gymnasium, interview, myth, princess, cygnet, pyramid, Egypt, brick, mystery, interesting</p> <p>Group 2: Spellings – Long vowel phonemes – Long A ("ai") aim, rain, main, pain, train, again</p> <p>Practise your spellings in a range of ways...</p> <p>Rainbow writing – science</p> <p>Look, cover, say, write, check</p> <p>Pyramid writing </p> <p style="text-align: right;">S Sc Sci Scie Scien Scienc Science</p> <p>Check you understand what each word means and write each spelling in a sentence.</p>

Foundation subject activities

<p>Science: Animals including Humans Look: What is a balanced diet? https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zppvv4j</p> <p>Find: Examples of different foods and sort them into the different food groups.</p> <p>Try: Planning your own 'balanced meal'.</p>	<p>Computing Look: Visit Purple Mash to find this week's typing practise.</p> <p>Try: Are you getting better? Keep a record of your score – remember to try to practise using all of your fingers.</p>
<p>Art</p> <p>Mosaics were often used in Roman times to decorate public places and private homes, on both walls and floors. A mosaic is a piece of art created from small coloured pieces – like the examples on the ground near the school front office.</p> <p>Look: Have you any examples in your house? Do you have tiles anywhere on the walls or floor?</p> <p>Find: Different coloured paper that you can cut into squares or colour in your own.</p> <p>Try: Make your own mosaic: https://www.twinkl.co.uk/resource/create-a-mosaic-activity-t2-a-240</p> <p>OR – create and colour a mosaic pattern.</p>	<p>History Who did the Romans pray to?</p> <p>Look: https://www.twinkl.co.uk/resource/t2-h-386-roman-gods-information-powerpoint</p> <p>Find: Information about some of the Roman Gods. What were they God of? What was their symbol? (often an animal)</p> <p>Try: Creating 'top trump' cards for 'Roman Gods'</p>
<p>Music Charanga- Queen Boudicca by Donna Minto https://www.elearningcambridgeshiremusic.org/c/1312387-freestyle/1312253-ks2-topics/1311058-celts-and-romans/lessons/111990-celts-and-romans</p> <p>Try: learn and perform the song. Please send us any videos!</p>	<p>Outdoor Revisit the link from last week. Is there an idea you still want to try? https://www.cambslearntogether.co.uk/asset-library/CCC-Home-Learning-Parents-Guide.pdf</p> <p>My first sighting of a swift today made me think what else can we see in our gardens or from our windows? Use this link to help identify wildlife which seems to be enjoying our quieter, less polluted lives, at the moment. https://www.rspb.org.uk/fun-and-learning/for-kids/facts-about-nature/</p>

NB: Please use these activities as a guide only. Do not feel obliged to complete all of these activities. They are simply to give you some ideas of the sort of themes we might be following if we were in school. Please adapt them to suit your child's individual abilities and interests and continue to use any of the other home learning suggestions if you are finding them helpful and your child is enjoying them.