

## Home Learning Activities Year 3

Week 3

### Weekly Maths activities

**Look:** Visit the NRich website here

<https://nrich.maths.org/>

**Find: Maths At Home**

<https://nrich.maths.org/14600>

<https://nrich.maths.org/14606>

Parents: watch this video, created for the Solving Together project, which is filled with top tips for parents on how to work together with children on mathematical games and activities.

**Try: Activities 5-7 or 7-11 depending on the confidence of your child.**

For **Just Jottings** you only need a pencil and paper.

**Don't forget:**

Times table practise – get someone to set 20 questions and time how long it takes to complete them – can you get them all right/ quicker?

Hit the Button – focus on number bonds and tables.

### Weekly writing activities

#### **English Writing Task – A Diary Entry**

This week we would like you to write a diary entry which could be used by people in the future to understand what life was like during this time and what you have been doing at home to stay positive and look after your own wellbeing. You should make the diary entry personal to yourself. Think about everything that you have been doing at home which could link to any of the 'Five Ways of Wellbeing' (Connect, Be Active, Keep on Learning, Give and Take Notice)

**Day 1 – Research and note making.** Think about the different parts of your day and which of them you could include in your letter. Questions you could ask yourself when you are making your notes are:

- Who have I spoken to or kept in touch with while at home? How have I stayed connected? (Connect)
- What exercises have I been doing? How else have I stayed active? (Be Active)
- What have I learnt to do since I have been at home? E.g. cooking, gardening, learning a new song or craft. (Keep on Learning)
- How have I helped someone else while I've been at home? Have you helped at home? Helped with siblings? Helped brightened someone's day?(Give)
- What have I noticed happening outside? For example, what is the weather doing? Have I seen any wildlife/flowers in my garden or on my daily walk? (Take Notice)

**Day 2 – Planning.** Organise your notes from yesterday into the 'Five Ways of Wellbeing'; Connect, Be Active, Keep on Learning, Give and Take Notice. Each way of wellbeing will be a different paragraph in your diary entry. Will you include all of your ideas from yesterday? Are there any ways of wellbeing which you haven't got any notes for? Add in some time connectives to each planned paragraph: today, last week, yesterday, during, following, regularly. Finish your diary entry by choosing one thing that you would recommend to a friend or family member to try in order to improve their own wellbeing. Who would you recommend it to and why?

**Days 3 & 4 – Writing.** Start your letter with the words 'Dear Diary,' Followed by a short introductory paragraph along the lines of 'I have been living a very different life for the last 6 weeks because....'Your plan will already tell you what each main paragraph will be about. Use capital letters, full stops and your best cursive writing! Make sure your paragraphs are clearly presented and separated.

### Weekly reading activities

**Romans – Non-fiction-Roman Britain**

**Look:** visit the website.

<https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/ztgg4wx>

**Find:**

Find out what it was like living in Roman Britain.  
Can you tell someone in your family about the following?

- What the houses were like.
- What a Roman family was like.
- Technology.

**Try:**

What else can you learn about Roman houses from reading this PowerPoint

<https://www.twinkl.co.uk/resource/t2-h-5753-roman-houses-information-powerpoint>

Success criteria: Make it personal to yourself.  
Include the 'Five Ways of Wellbeing'  
Write in the 1st person.  
Use time connectives.

**Day 5 – Editing.** Read through your work to make sure it makes sense. Then check for capital letters, punctuation and spelling. Can you add in any additional emotive language or time connectives?

**Challenge.** Can you explain why each of the ways of wellbeing are important? What benefits to your physical and mental health can you get by doing them?

**Spellings and Grammar focus**

**Grammar – What is an adjective?**

**Look:** Visit the BBC Bitesize website and watch the video to remind yourself what an adjective is.

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc>

**Find:** Look for adjectives in a story book at home and make a list. Are there any that you think are really powerful adjectives?

**Try:** Can you write 5 alternative adjectives for the following: nice, big, small

**Weekly spellings**

**Apostrophes for contractions**

<https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/zcyv4qt>

I'll, isn't, hasn't, he'll, won't, couldn't, hadn't, she'd, they're, you've

OR (if you are finding the above tricky-**revise**)

Spellings – Long vowel phonemes – Long A ("ay")

Say, way, day, play, pay, stay

Practise your spellings in a range of ways...

Rainbow writing – science  
Look, cover, say, write, check  
Pyramid writing

S  
Sc  
Sci  
Scie  
Scien  
Scienc  
Science

Write a sentence using each of the words correctly (remember to put the apostrophe in the correct place).

**Foundation subject activities**

**Science: Animals Including Humans - Skeletons**

**Look:** <https://www.bbc.co.uk/bitesize/clips/ztfncw>

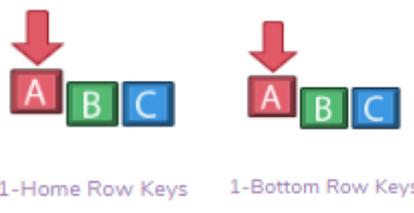
**Find:** <https://www.twinkl.co.uk/resource/t-t-15439-human-skeleton-resource-pack>

- Find out more information about the different bones in your body.
- Have a go at some of the activities.

**Try:** Can you lay out a skeleton using different materials e.g. dry spaghetti, straws, sticks.  
How many bones can you point to on your body? Can you teach someone in your family what you have learnt?

**Computing**

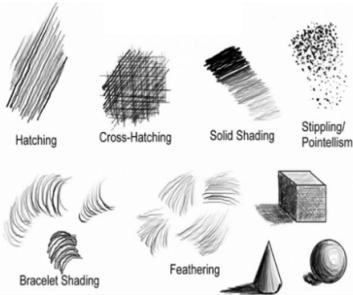
**Look:** Go to Purple Mash and check the alerts. Practise typing



Remember the aim is to use the correct fingers.  
**Try:** to improve your score and accuracy for a two minute game  
Then you can have a go at the falling key game.  
(all of this is under Home/computing/2Type if you want to find more challenges)

## Art

**Look:** Look at the different shading techniques below and have a go at them using a pencil.



**Find:** Items in your house, in your garden or on your daily walk where you might use one or more of these techniques when sketching them.

### Try:

With this in mind try:

- Sketching a variety of objects. Have a go at using the different techniques. Which is your favourite? Why? Which technique do you find the easiest/hardest?

## Music

**Look:** Visit <https://charanga.com/yumu> Use your login. Click on Assignments – lesson 2

**Find:** Click on Games track – Lean on me. Select your level of challenge –explore finding the pulse by following the moves.

**Try:** Click on Learn to sing the song – Lean on Me. Practise singing along to the song.

## History

**Look:** Remind yourself of the information you found out from the PowerPoint about Roman Houses from the reading activity.

<https://www.twinkl.co.uk/resource/t2-h-5753-roman-houses-information-powerpoint>

### Find:

Compare the different types of Roman houses and what they were made from.

### Try:

Using this information have a go at one or more of these tasks:

- Draw and describe the different Roman houses.
- Make a junk model of one or more of the houses.
- Compare one of the Roman houses to your own.

## Outdoor

Create your own game: What skills are being used? What are the rules? What is the scoring system? For example, Throw a ball in the air – how many claps can you do before catching it? Who can do the most star jumps in a minute? Who can jump the furthest? Maybe you could set up a mini competition for you and any members of your family?

**CHECK OUT THIS LINK FOR MORE HOME LEARNING IDEAS**

<https://www.cambslearntogether.co.uk/asset-library/CCC-Home-Learning-Parents-Guide.pdf>

**NB:** Please use these activities as a guide only. Do not feel obliged to complete all of these activities. They are simply to give you some ideas of the sort of themes we might be following if we were in school. Please adapt them to suit your child's individual abilities and interests and continue to use any of the other home learning suggestions if you are finding them helpful and your child is enjoying them.