

Home Learning Activities Year 1

Week 5

Weekly Maths activities	Weekly reading activities
<p>Number bonds</p> <ul style="list-style-type: none"> • Play 'Bond Bubbles' on Purple Mash. Find it through '2Dos.' • Tin Can Alley. Set up some wooden blocks, plastic bottles or empty cans to make a skittles style game. Roll a ball to knock them down. Ask your child: How many did we have? How many are left? How many have fallen over? You can also use this game to practice addition, by adding up scores as you go. • Funky Mummy number bonds or 10 or 20. http://www.ictgames.com/funkyMummy/index.html • Alien addition. Set a range initially between 1 and 10 and see how your child gets on. You can increase the range if they are confident. You can also adjust the game speed to make it easier or harder. https://www.arcademics.com/games/alien • Pick a number between 0 and 10. Using playing cards, pick a card and say how many more or less are needed to make that number. Try with different numbers up to 10. (Remove picture cards.) For a challenge see how many you can do in a minute and then try to beat your score. Parents tip: Explain that Ace = 1. 	<p>Aeroplanes</p> <ul style="list-style-type: none"> • https://www.bbc.co.uk/newsround/26050831 Read through the steps to make a paper aeroplane. Use the pictures to help you understand. Why do the instructions have numbers? Can you find any bossy verbs? (doing words- fold, begin, open, throw.) Which is the hardest step? Can you think of any tips to help someone else make this? Parents tip: If you're stuck, watch https://www.youtube.com/watch?v=kv1nECoQLw4 for the video tutorial. • Watch the video about the Wright brothers from the History section and then complete the Purple Mash quiz (see 2Dos). • Pick a storybook you know well. Read the story to a brother or sister or video call a friend or relative and read it to them. Practise doing different voices for the characters and changing your expression for questions and exclamations! Parents tip: Less confident readers could simply use the pictures as a basis and tell the story from memory or their own version. Focus on their expression rather than accuracy. They may like to watch themselves on a video. • Continue to read a little bit every day.
Phonics or spellings focus	Weekly writing activities
<p>Days of the week</p> <ul style="list-style-type: none"> • Learn the days of the week song. https://www.youtube.com/watch?v=mXMofxtDPUQ • Watch an amusing video about the days of the week. https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/ztjq39g • Play the days of the week game. Put the days in order. https://www.roythezebra.com/reading-games-high-frequency-words.html 	<ul style="list-style-type: none"> • Do you know another way to make a paper aeroplane? If not, think of something else you know how to do (Perhaps you have baked something at home?). Can you make a set of instructions or a video tutorial to explain it? (See if someone else can follow your instructions.) Make sure you order the instructions carefully, use bossy verbs and give tips to help. • Write down the 5 most interesting facts you learned from the video clips (see History section). Make

- Practise writing the days of the week. You could learn one each day! Give your child the letters to make a day of the week. How quickly can they race to put them in the right order? Time them. See if they can beat their time. Can they think of a clever way to remember the spelling?
- Play more days of the week games at <https://www.helpfulgames.com/subjects/english/days-of-the-week.html>

your sentences interesting by using any good adjectives (describing words). For example:
The Wright brothers were making a wooden sledge.

Foundation subject activities



Music/PE - <https://www.outoftheark.co.uk/ootam-at-home/> Sing Wake up (Week 5) and watch the dance video. Can you copy the dance moves or make up some of your own? The children might also enjoy J-O-Y-F-U-L from Week 7. We were singing this on our last day to cheer ourselves up!

PSHE - <https://www.bbc.co.uk/bitesize/topics/zjrrd2p/articles/z96ckqt>
Watch the video about staying safe with electricity. Talk to an adult about the ways you use electricity safely in your house.

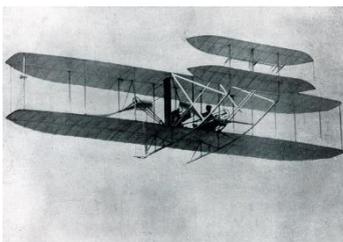


DT/Science – Make a toy parachute. Find a small figure that you can use (e.g. playmobil/lego) Can you make a parachute for it? What would be a good material (light)? Does it need to be large or small? What shape would be good? With the help of an adult, drop your parachute from an upstairs window. Does it work? Perhaps you could improve it. What would you change?

ICT - If you enjoyed the Wright Brother quiz on Purple Mash, why not make a quiz of your own? Find the 2Do on Purple Mash. Watch the video tutorial marked with the film strip and green arrow if you're not sure how. Try your quiz out on a member of your family. How many can they get right?



History - <https://www.bbc.co.uk/bitesize/clips/zdm6n39> Watch the clips of air



travel in 20th century. Why do you think inventors tried these ways of flying? Can you suggest why they didn't work?

<https://www.youtube.com/watch?v=fZyZxDWjkZ0>- Watch the animated story of the Wright brothers. **Parents note:** The Wright brothers' mother died of an illness (2:46m-3:14m). (If you think your child may be upset by this part of the story, feel free to skip over it.)

Where's Ted?

Ted's been to a more central Sawston location this week. Do you recognise this gate? Take a photo of you or your cuddly toy in the location and send it to your teacher to show you found it.

(Ted's previous picture was at Tannery Road Rec. Well done to those who found it!)



NB: Please use these activities as a guide only. Do not feel obliged to complete all these activities. They are simply to give you some ideas of the sort of themes we might be following if we were in school. Please adapt them to suit your child's individual abilities and interests and continue to use any of the other home learning suggestions if you are finding them helpful and your child is enjoying them.