



child finds this tricky then focus on Phase 2. Some children can also attempt Phase 4 if they would like a challenge.

**Parents tip:** As your child draws their pictures ask them to explain the sequence of the their story.

### Foundation subject activities

**Understanding the world** – During your time outside can you find and identify any minibeasts? Can you find a spider, slug, beetle, earwig, woodlouse, butterfly, ladybird, worm or snail? Where did you find them?

If you have access to technology can you research the life cycle of a frog? Which stages do they go through? Can you draw pictures of frogspawn, tadpole, froglet and frog in the correct order with labels?

**Expressive Art and Design**- Orchids are interesting plants because their roots need sunlight to help them grow. Can you look closely at an orchid if you happen to have one at home or look at the photographs below. Can you draw what you see and label each part of the plant.

#### Physical Development –

**Gross motor** – Enjoy dancing to the actions of ‘5 little speckled frogs.’ Can you practise safely jumping from logs or other equipment? Remember to land with your knees bent.

**Fine motor** – Take a look at the letter formation chart attached. Practise writing the letters correctly using different media. E.g. coloured pens, mud, chalk etc. Whatever you have at home. Remember to say the accompanying letter formation phrase as you write.



**NB:** Please use these activities as a guide only. Do not feel obliged to complete all of these activities. They are simply to give you some ideas of the sort of themes we might be following if we were in school. Please adapt them to suit your child’s individual abilities and interests and continue to use any of the other home learning suggestions if you are finding them helpful and your child is enjoying them.