

Home Learning Activities EYFS - Wrens and Robins

Week 3

Weekly Maths activities	Weekly reading activities
<p>3D shapes https://www.youtube.com/watch?v=guNdJ5MtX1A Vocabulary: cylinder, cuboid, cube, sphere, cone</p> <ul style="list-style-type: none"> • Go on a 3D shape hunt around the house. What 3D shapes can you find? Draw pictures of them and label them. • Read a book together – what 3D shapes can you find in the pictures? • On your daily walk look out for 3D shapes in the environment. • Use some empty cardboard boxes and packaging to make a model. Maybe you could make a model house, a car, a castle or a robot. Talk to an adult about the different shapes you use. Which shapes are easiest to build with? You could post a photo of your finished model on Tapestry. • Make a collection of small objects that are 3D shapes, such as a small ball, a toy building brick, a dice and a glue stick. Hide the objects in a bag and then put your hand in the bag to choose one of the objects. Describe the shape to an adult and see if they can guess the shape you are holding. Then they could describe a shape for you to guess. <p>NOTE: 3-D shapes are the ones you can pick up and hold, whereas 2-D shapes are usually drawn, or images on paper.</p>	<p>Jack and the Beanstalk https://www.youtube.com/watch?v=1JU1wGb5gQ Read the story together, pausing occasionally to allow your child to read some of the simpler words or sentences. Think about this story and 'Jim and the Beanstalk' that you read 2 weeks ago.</p> <ul style="list-style-type: none"> • Talk about the stories – how are they different and how are they the same? (Characters/setting) • Do you like Jack and Jim? Why/why not? • Which version did you enjoy more? Why? <p>Read Titch by Pat Hutchins https://www.youtube.com/watch?v=LA5STSNOkNA Talk about the story Why does Titch ride a little tricycle while his brother and sister have big bikes? How does he feel about this? Is it fair that Titch only has a pin wheel while they have big kites?</p>
Phonics or spellings focus	Weekly writing activities
<ul style="list-style-type: none"> • Recap of 'oo', 'oo', 'ar', 'or' • Suggested words to practise reading/writing: moon, boom, balloon, doom, look, book, cook, took, shark, park, lark, jar, market, farmyard, fork, sort, fort, cord, short, north, sport • Tricky word bingo: Play as a family. Write a list of 5 or 6 tricky words in a line on a strip of paper. Put a pile of tricky words on pieces of paper face down in a pile. Take it in turns to pick up a tricky word and read it. Whoever has that tricky word on either end of their strip of paper can tear it off. The first person to finish get rid of all their tricky words wins. • Read and answer these yes/no questions: <ul style="list-style-type: none"> ○ Is the moon far off? ○ Is it dark at night? • Sentences of the week to write and share on Tapestry. Attempt the one that is most suitable for your child: <ul style="list-style-type: none"> ○ 1. I get up at six. ○ 2. We look at books. ○ 3. The farmer gets up at six in the morning. <p>Alongside phase 3 games on https://www.phonicsplay.co.uk/Phase3Menu.htm If your child finds this tricky then focus on Phase 2. Some children can also attempt Phase 4 if they would like a challenge.</p>	<p>Jack and the Beanstalk.</p> <p>Create your own version of Jack and the Beanstalk. What imaginary land you like to find at the top of your beanstalk?</p> <p>Talk to your child about their ideas for a new setting at the top of the beanstalk. They can write a sentence eg. 'I found.....' or 'I climbed up the beanstalk and I found.....' Attempt the one that is most suitable for your child. If appropriate they can tell you their ideas and you can be their scribe.</p> <p>If your child would like a challenge, ask them to write a narrative: 'Once upon a time there was a boy/girl called..... who lived in Sawston. Early one morning they found a beanstalk.....'</p> <p>Can you illustrate your sentence/story?</p> <p>Parents tip: allow children to spell words incorrectly as long as they are using plausible sounds. Only correct tricky words that they should know.</p>

Foundation subject activities

Understanding the world – Try growing a bean seed in a glass jar using wet cotton wool or tissue.

https://www.teachingenglish.org.uk/sites/teacheng/files/grow_beans.pdf

Can you take a photo every day to record what happens?

Life Cycle of a Frog

<https://www.youtube.com/watch?v=gmlaclb3K2o>

Can you draw the different stages of the life cycle?

Expressive Art and Design

Make your own beanstalk.

Take a paper plate. Paint it green. Either colour mix green or use green. Draw a spiral onto it. Cut along the lines of the spiral from the outside in until you have a long curly piece of paper. Make several of these and then tie them up at one end giving you your beanstalk. (If you don't have paper plates paper or card will do).

Jack and the Beanstalk song

<https://www.youtube.com/watch?v=TWmJ89r7GRc>

Can you learn the chorus to the song?

Physical Development

Gross motor – Cosmic Kid Yoga

<https://www.youtube.com/watch?v=uyj5LooYWyg>

Fine motor – Use tissue paper or any bright coloured paper. Tear it into strips, scrunch them up and stick them to your beanstalk to make 'flowers'.



NB: Please use these activities as a guide only. Do not feel obliged to complete all of these activities. They are simply to give you some ideas of the sort of themes we might be following if we were in school. Please adapt them to suit your child's individual abilities and interests and continue to use any of the other home learning suggestions if you are finding them helpful and your child is enjoying them.