

## Home Learning Activities Year 3

Week 1

### Weekly Maths activities

#### Fractions – equivalents and ordering- week 1

**Look:** Visit the White Rose website here <https://whiterosemaths.com/homelearning/year-3/> and click on Summer 'Week 1'. There are five short videos for you to watch – you could watch one each day.

**Find:**  
Watch the videos to remind yourself of the learning we did in class about fractions. You could write down or draw anything new that you learn.

**Try:**  
Use the information to have a go at some of these tasks:

- Use strips of paper (all the same length) can you create your own fraction wall.
- When you have a pizza or cake can you divide it into and name fractions? Practise on paper first.
- Draw a number line and place different fractions in the correct position.
- Show tenths as decimals and explain how you know they are the same.
- Purple Mash – search fractions – range of activities aged 7-9.

**Rehearse:**  
Complete the 'get the activity' relating to the learning from the week.  
Have you completed the relevant mathematics work?

**Don't forget:**  
Times table practise – get someone to set 20 questions and time how long it takes to complete them – can you get them all right/quicker?  
Hit the Button – focus on number bonds and tables.

### Weekly reading activities

#### Romans - Non fiction

**Look:** visit the website for an introduction to the Romans.

<https://www.bbc.co.uk/bitesize/topics/zqtf34j>

**Find:**  
Find 5 topical words from the article and write their definition.

**Try:**  
Use the key words you have chosen to write information sentences about what you have learnt.

**OR**  
Share a book and identify 5 new words to look up in a dictionary, then use correctly in a sentence.

### Weekly writing activities

#### Romans - Non fiction

**Look:** <https://www.twinkl.co.uk/resource/t2-h-4502-the-roman-empire-ebook>

**Find:**  
Who were the Romans? Why did they invade?

**Try:**  
Now use your new knowledge to do one or more of these writing tasks

- Explain as if you were doing a fact file – Who are the Romans and where did they come from?
- Create a time line showing the key events in Roman history.

#### OR

**Look:** <https://www.youtube.com/watch?v=P5e7cl19Ha0>  
A day in the life of a Roman soldier. (also information in the ebook)

**Find:**  
Who were the Roman soldiers? What was their job?

**Try:**

- Use your knowledge to create a 'spider diagram' with facts about life in the Roman Army.
- Draw a labelled diagram of a Roman soldier stating what each part of his equipment is used for.

### Spellings and Grammar focus

Grammar – What is a noun?  
**Look:** Visit the BBC Bitesize website and watch the video to remind yourself what a noun is.  
<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8>

**Find:** Look for nouns in the reading activity about the Romans OR in a reading book.

**Try:** Can you write sentences changing the nouns?

Spellings - A review of adding suffixes.  
**(spellings in bold)**

### Weekly spellings

Double the final consonant: clap – **clapping**, plan – **planned**, hug – **hugged**, hop – **hopped**.  
Where the word end in a vowel, loose the vowel and add the suffix: smile – **smiling**, share – **shared**, hope – **hoped**, care – **caring**, bake – **bakes**.  
Just add the suffix: **careful**

Practise your spellings in a range of ways...  
S  
Sc  
Sci  
Scie  
Scien  
Scienc  
Science

Rainbow writing – **science**  
Look, cover, say, write, check  
Pyramid writing 

Check you understand what each word means and write each spelling in a sentence.

## Foundation subject activities

### Science

**Look:** visit this website to explore the effects of climate change and deforestation on living things

<https://www.wwf.org.uk/learn/effects-of>

**Find:**

Find one impact climate change has on species, land and water.

**Try:**

Think about the impact climate change has and try one of these activities:

- Design a poster exploring how we can help.
- Design a new machine to help reduce waste.
- Produce a news report talking about the damages caused by climate change.
- Create a job advert for a specialist role in tackling climate change.

### Computing

**Look:** Visit Purple Mash and under computing select



To Go



When you have launched the application select the green arrow in the top right hand corner and watch the introduction.

**Find:**

Find the different backgrounds and choose one.

**Try:**

Try navigating the bee around the background. What else can you do?

### Art

**Look:** use this link to find different natural patterns

<https://www.cambslearntogether.co.uk/asset-library/Outdoor-Art-Project.pdf>

**Find:**

**Use your garden or any outdoor space to find similar natural patterns created.**

**Try:**

With this in mind you could try:

- Sketching a piece of natural art, you have found.
- Taking photographs of natural art in your garden or an outdoor space.
- Recreating a piece of natural art using materials found on the ground.

### Geography

**Look:** visit this virtual tour to explore the city of Rome.

<https://www.youtube.com/watch?v=gBFbAlqLtLs>

Rome for kids

<https://www.youtube.com/watch?v=LhQbWBz3eql>

**Find:**

Facts that would help you visit Rome. How could you get there?

**Try:**

Using this information have a go at one or more of these tasks:

- Draw a map of Italy. Mark on Rome, rivers and mountains with labels.
- Create a poster about why you should visit Rome. What can you see/enjoy?
- Draw a picture of the Colosseum

<https://www.youtube.com/watch?v=rZK-kEnhp-8>

### Music

**Look:** Roman Music Pack

Visit <https://www.twinkl.co.uk/resource/t2-h-423-roman-music-lesson-teaching-pack>

**Find out about Roman Music:**

**Try:**

- describe some instruments used in Roman times
- explain how we know about Roman music
- give examples of when music was played in Roman times

### Outdoor

**Look:** have a look at the document on this web page and discuss the different activities

<https://nt.global.ssl.fastly.net/documents/50-things-activity-list.pdf>

**Find:**

Find all the activities you have already done

**Try:**

Have a go at completing some of the activities you haven't already done

**NB:** Please use these activities as a guide only. Do not feel obliged to complete all of these activities. They are simply to give you some ideas of the sort of themes we might be following if we were in school. Please adapt them to suit your child's individual abilities and interests and continue to use any of the other home learning suggestions if you are finding them helpful and your child is enjoying them.