

Home Learning Activities Year 1

Week 2

Weekly Maths activities

Addition and Subtraction

- Find/weigh two items in your kitchen and add the weights together. For example: apple + yogurt is 22 grams + 30 grams = 52 grams
- If you do not have scales, roll dice to make addition and subtraction calculations. Your first roll gives you your tens value and the second roll gives your ones value. For example, roll a 2 and then a 5 making the number 25 and roll again to make a number to add or subtract.
- Practise your counting in 2s fives and 10s.
Sort objects (Lego bricks, counters, raisins) in to groups of 2s, then 5s and then 10s.

0 2 4 6 8 10 12 14 16 18 and so on.

0 5 10 15 20 25 30 35 and so on.

0 10 20 30 40 50 60 and so on.

- Challenge = can you do this counting with 2p, 5p and 10p coins?

Weekly reading activities

Transport

Watch the song 'We all go travelling by'. It features many words your child should know or be able to decode. Pause the video and allow your child to read some of the words.

<https://www.youtube.com/watch?v=cSw50Jw0H34>

- Watch the video again and start to learn the song. Start by joining in with the words that the different transport makes.
- What forms of transport were mentioned in the song? Can you think of any more that weren't in the song?
- Can you find any adjectives in the song? (describing words such as red, bright, little.) Can you find any words with a split digraph? (also known as 'magic e' e.g. bike, white)
- Practise and learn the song, reading along to the words. You could perform it to another member of the family or make a video so you can watch yourself!

Parents tip: Try putting subtitles on with your child's TV programme to expose them to more reading opportunities and help with word recognition!

Phonics or spellings focus

- Recap of 'g' (j sound). Suggested words to practise reading/writing: gent, gym, gem, ginger, giant, magic, danger, energy
- Recap of 'le' (l sound as in jungle). Suggested words to practise reading/writing: table, rattle, tickle, jungle, rumble, candle, apple, cattle, little
- Listen and read along with the book Rumble in the Jungle at <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/rumble-in-the-jungle/>
- Hide some of the words around the house or garden and let your child go on a treasure hunt to find and read them. Siblings might like to help.

Weekly writing activities

- Complete your Spring booklet from last week.
- Write a new verse for the 'We all go travelling by' song with a new vehicle.
- Write an outdoor scavenger hunt for someone in your family. When you're doing your daily exercise, tick off the things you see.
- See our PSHE activity for this week.
- Can you remember our alphabet song?
<https://www.youtube.com/watch?v=ioBg5RBmyW>
Aa Bb Cc Dd Ee Ff Gg
All the letters came to tea
Hh Ii Jj Kk Ll Mm Nn
The food was quite delicious
Oo Pp Qq Rr Ss Tt Uu
Vv and Ww
They came too
Xx and Yy ate all the pies
And Zz washed up the dishes.

- Use magnet letters or cut up letters to practise making the words from anagrams.

Alongside these activities games on <https://www.phonicsplay.co.uk/Phase5Menu.htm> up to and including Phase 5 are suitable.

- Teach it to the people in your house and sing it together.
- Then write out all your letters in your neatest handwriting. You could use different colours for the capital letters. **Aa Bb Cc Dd Ee...**
- You could write it outside in chalk or paint it on a fence with a paintbrush and water

Foundation subject activities

Science- If you planted any seeds last week, check to see if they're growing. What do they need to grow? Look outside in the garden, can you find examples of the: petals, stem, leaf, bulb, flower, seed and the root of a plant? You could draw a diagram to label the parts you found. **Tip:** Digging up weeds is a good way to look at roots!



Art- Make an observational drawing, painting or collage of a form of transport in or near your house e.g. a car, bike, scooter. Try to include as many details as you can see. Or try following this video tutorial on how to draw a bike:

<https://www.youtube.com/watch?v=488oI5AribE>



Challenge: Can you name the parts of the vehicle you have drawn?

E.g. chain, hubcap, windscreen

Music- <https://charanga.com/yumu> Use your login (given to each child at the end of the term and sent in a recent email) and access the 'Your Imagination' unit with the picture of the unicorn and rainbow. Listen to 'Your Imagination' and 'Supercalifragilisticexpialidocious' and answer some of the suggested questions. If your child is enjoying this, try some of the related games.



DT/ICT- Check the red 2Do button on <https://www.purplemash.com> (logins are found in the centre of your child's reading record.) to find a 2Do for this week in the Art area. The programme 2Design and Make allows your child to design their own 3D vehicle. Teachers will be able to see and comment on children's work. We enjoyed seeing what you did last week! Remember, in the top right of the programme is a green 'play arrow' with an instructional video about the programme that may help.



PSHE/ICT- Check the red 2Do button on <https://www.purplemash.com> (logins are found in the centre of your child's reading record.) to find a 2Do for this week in the Topics/PSHE area. Think about ways to stay safe. Add pictures and text to the leaflet to show your ideas.



PE- Wagtails class mascot, Ted, has been out and about in Sawston. Can you find where from the beautiful yellow flowers in this photo? You could send your teacher a photo of you or one of your teddies in the location if you can find it!



NB: Please use these activities as a guide only. Do not feel obliged to complete all of these activities.

They are simply to give you some ideas of the sort of themes we might be following if we were in school. Please adapt them to suit your child's individual abilities and interests and continue to use any of the other home learning suggestions if you are finding them helpful and your child is enjoying them.