

Home Learning Activities Year 1

Week 1

Weekly Maths activities

Weekly reading activities

Weight, Mass, Volume and Capacity-

Spring- non-fiction

- Order 3-5 objects from lightest to heaviest. Use weighing scales to check. Draw and label the items from lightest to heaviest.
- Look at food packets in the cupboard. Find the number that tells us how much they weigh. Make a list. Discuss the difference between grams and kilograms.
- Follow a recipe. Ask your child to help weigh out ingredients.
- Give your child different containers and some water to play with. Match some labels to containers to show 'full, almost full, half full, almost empty, empty'? Which container do they think holds the most water? How could they check?
- Give your child a cup to measure with. How many cups does it take to fill a larger container such as a milk jug or a mixing bowl? Ensure your child fills the cup completely each time and no water is spilled.

<https://www.youtube.com/watch?v=lnLUgY-6yfk>

Watch the video (preferably without the sound.) If your child is able, allow them to read the book, pausing the video as you go. If they are unable to read all the words, read it to them, pausing occasionally to allow them to read some of the simpler words or sentences.

- Point out the contents and the glossary. What are these for? Can your child find any books at home that have a contents or a glossary? See if they can use the contents page to find something in the book.
- Discuss what signs of Spring were mentioned in the book. Have the children seen any of these? What other signs of Spring have they seen in the garden or out on walks?

Phonics or spellings focus

Weekly writing activities

- Recap of 'are' (air sound) and 'ear' (as in bear) Suggested words to practise reading/writing: care, hare, bare, stare, prepare, aware, spare, glare, scared, share, square pear, tear, wear, bear, swear
- Hide some of the words around the house or garden and let your child go on a treasure hunt to find and read them. Siblings might like to help.
- Use magnet letters or cut up letters to practise making the words from anagrams.
- Write the words out in coloured pens using different colours for each sound e.g. **square**

Spring- non-fiction

- Make a list of signs of Spring that you can find on a walk or in the garden. For ideas see:
<https://www.cambslearntogether.co.uk/asset-library/EYFS-Spring-Spotter.pdf>
<https://www.cambslearntogether.co.uk/asset-library/EYFS-First-signs-of-spring.pdf>
- Use your list to make a simple booklet called 'Signs of Spring'. On each page try to write 1-3 sentences about one of the signs of Spring and draw a picture. E.g. **Tulips**
Tulips grow from bulbs in the ground. They can be lots of different colours.
- Extension: Give your booklet a contents and/or a glossary.

Alongside these activities games on

<https://www.phonicsplay.co.uk/Phase5Menu.htm> up to and including Phase 5 are suitable.

High frequency word practice Dinosaur Egg Game:
<http://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html>

Parents tip: allow children to spell words incorrectly as long as they are using plausible sounds. Only correct High Frequency Words (e.g. they) that they should know.

Foundation subject activities

Science- <https://www.twinkl.co.uk/> has many printable resources related to Spring.

If you have any seeds, plant them and talk about what the seeds need to grow. See if you can find any seedlings in your garden that have planted themselves! Count how many different flowers you can find outside- some may be very small.

Art- Find a sign of Spring in your garden and make a picture. You could do a line drawing, painting, collage or maybe even a model!

Music- For daily assembly songs, (some of which the children will already know) visit <https://www.outoftheark.co.uk/ootam-at-home/>, which has free songs available to sing along to, activities and dance routines to copy.

Geography/ICT- Go for a walk and find out what sort of vehicles are on your road/the surrounding roads. Keep a tally of the different types of vehicles you see. You could count parked cars if there is not much moving traffic. Show the data you have found on <https://www.purplemash.com> (logins are found in the centre of your child's reading record.) When you log in, you will see a red '2Do' task at the top of the page. Click on it and the teacher will be able to view your work when you save it. If you want to edit your work, you will need to revisit it via '2Do'. If, for any reason you are unable to do this, go to the Maths area and '2 Count'.

Right click on the pictures to change them to the type of transport you saw. In the top right of the programme is a green 'play arrow' with an instructional video about the programme that may help.

NB: Please use these activities as a guide only. Do not feel obliged to complete all of these activities. They are simply to give you some ideas of the sort of themes we might be following if we were in school. Please adapt them to suit your child's individual abilities and interests and continue to use any of the other home learning suggestions if you are finding them helpful and your child is enjoying them.