



The Bellbird Primary School  
 'Soaring to Success'  
 Year 6 Spring

**French:**  
 Describing people, including friends and family.

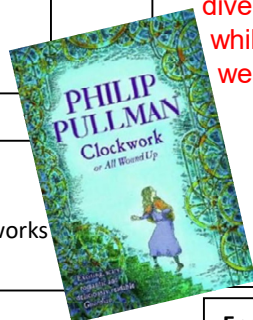
Comparing and describing our environment.



**DT:**  
 South American weaving.

"Camp-fire" cooking, in role as explorers in the wild.

**Art:**  
 Stylised river and mountain art using a variety of different media, inspiring works of poetry.



**RE:**  
 How do the beliefs of Christians influence their actions? – The life of William Wilberforce.

Did Jesus mean to die? - Looking at the accounts of the Easter story.

**PSHE:**  
*Rights, Rules & Responsibilities:* Looking at why rules are created in society. What are our rights? What are our corresponding responsibilities?

*Financial Capability:* A unit deepening the children's understanding of money and how to use it wisely.

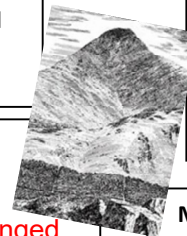
**PE:**  
*Gymnastics:* Looking at shape and symmetry – linking symmetrical and asymmetrical actions into short phrases and sequences.

*Games:* Learning the rules, skills and tactics of High 5 Netball in preparation for inter-school competition; introducing the children to lacrosse.

## River Deep Mountain High

The children will spend this term being explorers, studying mountains and rivers. To begin with, they'll be plunged into the Amazon and its rainforest, researching the features of the great river itself and its surrounding area. We'll then progress onto studying the water cycle and river features. After a quick diversion to look at the mountains of Great Britain whilst completing a virtual "3 peaks" challenge, we'll return to rivers, looking at those in our local area and perhaps getting our feet wet!

The completion of homework is an essential part of Year 6, consisting of weekly maths, spelling, grammar & punctuation, and daily reading.



**English:**  
*Reading:* We will begin by reading "The Explorer" by Katherine Rundell, looking at the characters and adventures of a group of children who crash-land in the amazon rainforest, and predicting what might happen next. This will be followed by Philip Pullman's "Clockwork", a book that's "all wound up" and ready to play itself out in unexpected ways!

*Writing:* This will be a mixture of fiction and non-fiction writing inspired by our texts, including diary entries and creating our own "Choose Your Own Adventure" story.

*Grammar:* Grammar and punctuation will be taught through a mixture of short, interactive sessions, and these skills will then be applied in the children's independent writing. Grammar and punctuation will also be reinforced by weekly homework.

*Spelling:* This will focus on consolidating the Key Stage 2 statutory word lists and learning the Year 6 spelling patterns.

**Computing:**

- Creating an interactive EXPLORER "Choose Your Own adventure" story in PowerPoint, combining text, graphics, audio and hyperlinks – can you survive crash-landing in the amazon rainforest?!
- Programming games in Scratch, utilising "Makey Makey Boards"

**Mathematics:**  
 The term will begin with the children getting to grips with algebra and looking at shape and space and measure. We will then continue to deepen our reasoning skills in areas already covered in Key Stage 2, again with a particular focus on fractions, decimals, percentages and ratio. Homework will involve the consolidation of key mathematical knowledge taught in Years 5 & 6. The completion of the weekly homework continues to be an essential part of their learning in Year 6 – thank you again for your ongoing support.

**Science:**  
 We'll begin by looking at the topic of adaptation and evolution, fitting this in with our study of the Amazon River and its surrounding rainforest biome. We'll then progress onto investigating forces, including gravity and different forms of friction.

**Music**  
 Children will continue to learn new tunes on the recorder, glockenspiels and ukuleles, with opportunities to perform. We will also focus on developing our listening and singing skills using our online resource, "Charanga".