



## The Bellbird Primary School 'Soaring to Success' Year 1 Spring Term

### Wagtails + Sparrows Essentials

**Reading folder in book bag every day please as your child may read on any day.**

Named PE kit to **leave in school**.

Named water bottle.

Apron or old t-shirt for creative activities.

### Art/DT:

We will take inspiration from Megan Coyle and make collages to create a cityscape or countryside scene.



### RE:

What difference does belonging to a faith make to a family?

### PSHE:

We will be looking at diversity and communities. We will develop children's sense of personal identity and self-worth and teach them to consider and respect the needs and views of others. We will also be focusing on the importance of not stereotyping people on the basis of difference.

### PE:

To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination. To begin to apply these in a range of activities.

To participate in team games, developing simple tactics for attacking and defending.

## Topic: City and countryside

Children will spend this term looking at the features of cities and the countryside and identifying similarities and differences. This will link to work in Art and DT.



### Homework:

Children will have a Homework Menu with different activities relating to our topic. We would like children to do two of these activities by the end of the spring term. Our weekly spelling and maths homework tasks also begin this term.

### English:

We start this term with "Super Happy Magic Forest" by Matty Long and we are very lucky to have him visiting to work with us in January. This book links well with our PSHE focus and topic for the term.

We will also be doing "The Owl and the Pussycat" and building on what we learnt about poetry in the autumn term.

Throughout the term children will be applying their phonic understanding, which will be developed through our daily phonics sessions. Please continue to practise Phase 2, 3 and 5 phonemes at home, and practise reading and writing the common exception words.

### Geography:

We will be discussing the physical and human features of cities and the countryside. We will look at landmarks and maps. Also, we will be looking at similarities and differences between Sawston and Cambridge.

### Mathematics:

We will focus on numbers to 50. We will be doing addition and subtraction, and multiples of 2, 5 and 10.

We will also be learning about measurement, including length and height, weight and volume.

### Science:

In Science we will be looking at materials and also seasonal changes.



### Music:

To clap short rhythmic patterns, copy sounds and patterns, and use instruments to perform.

To say how a piece of music makes us feel, and express likes and dislikes about a piece of music.