



The Bellbird Primary School

'Soaring to Success'
Year FS Spring Term 1

Communication and Language

- Listening to stories, anticipating key events and responding with comments or answers to questions.
- Answering 'how' and 'why' questions in response to stories or events.
- Using past, present and future tense when talking about events.



Physical Development

- Control & Coordination in large and small movements.
- Handling pencils and scissors correctly
- Moving safely in a range of ways
- Dressing and organising own things independently.
- Understand the importance of exercise and food for good health.



Understanding the World

- Talk about past & present events in their lives.
- Think about similarities & differences between themselves and others and in families, communities and traditions.
- Talk about similarities & differences of places, materials and living things
- Make observations of animals and plants and talk about changes
- Use technology for a range of purposes

Characteristics of Effective Learning

Show curiosity about objects, events and people.
Taking a risk, engaging in new experiences, and learning by trial and error.

- Exploring the classroom environment and resources
- Showing a 'can do' attitude towards new experiences
- Asking questions about the classroom, school and staff
- Trying out new activities



Polar Animals and Chinese New Year



Mathematics

Numbers: Children count reliably with numbers from 1 to 10.

- Recognises numerals 1 to 10.
- Comparing groups of up to 10.
- Children recognise that numbers can be made up of a whole and part. E.g. $4 = 3 + 1$.
- Numbers bonds to 5. Making and representing these numbers in different ways.



Shape, space and measures: Children use everyday language to talk about time.

- Sequencing activities in the day.
- Discussing how many times something can be done in a second / minute etc. E.g. How many hops can you do in a minute?

Literacy

- Use phonic knowledge in their reading and to write words and sentences that are phonetically plausible
- Read and write some irregular common (tricky) words.
- Describe main events, characters and setting in the stories they have read.

Phase 3 Phonemes

ai, ee, igh, oa, oo (long), oo (short), ar, or, ur, ow, oi, ear, air, ure, er, sh, ch, th, ng

Tricky words

Phase 2: I, no, go, to, the, into

Phase 3: be, he, she, we, me you, all, are, her, was, they, m

- Read about and write information about penguins.
- Order the story of 'The Great Race.'
- Write a list for a Chinese takeaway.
- Write own version of 'We're going on a Bear Hunt.'



Personal, Social and Emotional Development



- Talking about why we like some activities more than others
- Talking confidently in a familiar group
- Understanding how people show feelings
- Forming positive relationships with others
- Working as part of a group
- Turn-taking

Expressive Art and Design

- Sing songs, making music and dancing
- Explore a range of materials, tools and techniques.
- Experiment with colour, design & texture.
- Play as part of a group to act out a narrative.
- Choose and use media in different, imaginative ways.

- Colour mixing
- Chinese New Year themed songs and dances
- Concertina folding to create a dragon puppet.