

The Bellbird Primary School

'Soaring to Success'



The Pupil Premium Statement 2018-2019

What is Pupil Premium Funding?

"The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Year 11 who are eligible for free school meals (FSM), are looked after or have parents currently in the Armed Forces. From April 2012 the coverage of the Premium was widened to include those eligible for FSM at any point in the last six years. The FSM/Ever 6 funding allocation per child is £1,320. The Service Children funding per pupil is £300." Cambridgeshire Local Authority

How much pupil premium money has The Bellbird Primary School received?

2015 / 2016	2016 / 2017	2017 / 2018	2018 / 2019	2019 / 2020
£42,240	£48,120	£46,800	£51,480	£59,360 (45 chn)

How is Pupil Premium money spent?

It is for schools to decide how Pupil Premium money is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their care. However, this additional funding, must be spent in a way that leads to improved attainment and a broadening of opportunities for these disadvantaged pupils.

Governors have a responsibility to make sure that:

- The school identifies these pupils.
- The school uses evidence from attainment and from talking to parents to identify the needs of these pupils.
- The money is spent directly on these pupils in the way that most effectively supports the identified needs.

At The Bellbird Pupil Premium money is spent to support:

- Teaching Assistant time in the classrooms and Pastoral Support in school, including a Relaxation Station at lunchtimes.
- Paying fees / towards fees to enable children to attend Breakfast Club at school.
- Paying fees / towards fees to enable children to attend after school clubs if appropriate.
- Paying fees / towards fees to enable children to attend educational visits and residential experiences.

- Subsidising costs to enrich the children's experiences with Theatre and Author Visits to The Bellbird.
- Children accessing Sensory Circuit, Lego Therapy and Social Skills groups at The Bellbird.
- Facilitating Horse Riding lessons for children on the SEND register, to support and address their SEND needs.
- Counselling and Play Therapy support in addressing the Mental Health and Wellbeing of our children.

Impact of Pupil Premium expenditure on Educational Attainment.

The Pupil Premium finances are strategically directed to raising pupil attainment, and progress is carefully tracked to ensure that pupils who are eligible for pupil premium benefit from targeted support.

The Governing Body and Head teacher monitor the deployment of all resources, including finances, to ensure that these finances have a positive impact on children's learning particularly for those children who would be at risk of falling behind with their Cognition and Learning.

The Bellbird has quantitative and qualitative data to demonstrate the overall progress of pupils captured within the Pupil Premium Group, as well as other groups. There are aspirational targets set for our pupils at The Bellbird. Robust tracking of progress, is monitored and assessed by teachers and SLT, at termly pupil progress meetings. The Assessment Leader tracks and monitors children's progress, with necessary information being reported to Governors termly. There is a named Pupil Premium Governor.

- At The Bellbird we never confuse eligibility for the pupil premium with low ability. We focus on supporting our disadvantaged children to achieve their highest levels.
- We thoroughly analyse which pupils are underachieving, particularly in Maths and English, and why.
- We draw upon evidence from our own and others' experience to allocate funding to the activities that are most likely to have an impact on improving achievement.
- Some tracking is not always quantified by data. Much impact is evident with regard to children's self-esteem and well-being. There are many meetings where parents are informed of the progress of their children over and above the usual parent meetings.
- Every class teacher and subject leaders know who our Pupil Premium children are so that they take responsibility for their progress. We use achievement data regularly to check that interventions are working. We use a Pupil Premium Progress Spreadsheet to monitor how Pupils in receipt of funding are progressing and what support is being put in place.
- Mrs Kendall the Head teacher, has the overview on how funding is allocated and monitors the difference it makes to the outcomes at least termly.

- **July 2019 end of Key Stage 2**
- 5 Pupil Premium children, 3 boys and 2 girls
- **READING** - On Track or Higher, 2 boys (66.7%), 1 girl (50%)
- **WRITING** – On Track or Higher, 3 boys (100%), 1 girl (50%)
- **MATHS** – On Track or Higher, 3 boys (100%), 1 girl (50%)

Diminishing Differences Report

Y7 - Pupil Premium (5 pupils)

5 pupils		Below	On Track or Higher
Reading	No. (%)	Sum2 18-19 No. (%)	Sum2 18-19 No. (%)
Males	3 (60.0%)	33.3%	66.7%
Females	2 (40.0%)	50.0%	50.0%
Difference:		16.7	16.7

5 pupils		Below	On Track or Higher
Writing	No. (%)	Sum2 18-19 No. (%)	Sum2 18-19 No. (%)
Males	3 (60.0%)	0%	100%
Females	2 (40.0%)	50.0%	50.0%
Difference:		50.0	50.0

5 pupils		Below	On Track or Higher
Mathematics	No. (%)	Sum2 18-19 No. (%)	Sum2 18-19 No. (%)
Males	3 (60.0%)	0%	100%
Females	2 (40.0%)	50.0%	50.0%
Difference:		50.0	50.0

For more information about how we plan provision and track progress please speak to Mrs Martin, Deputy Head teacher or Mrs. Kendall, Head teacher.