



The Bellbird Primary School
 'Soaring to Success'
 Year 6 Autumn

French:

Asking for directions.
 Using adjectives to compare.
 The French alphabet.



Computing:

Programming "ProBots".
 Programming games in Scratch,
 including use of variables, loops,
 "if" statements and debugging.

Art:

"Poppyfield Art", linked to World War I poetry.
 We will look at Blitz artwork, including focusing on the work of the artist Paul Nash.



RE:

Suffering and belief in God – linked to work on "Private Peaceful" and trench life in World War I.
 "Who Do People Say I am?" – who do Christians think Jesus is? – Links to the Christmas story.

PSHE:

Beginning & Belonging: Dealing with new situations and developing their skills of cooperation.
Friends and family: The children will consider networks of people who are important to them. They will consider the value of diversity within friendships and understand there is a wide range of different family situations.

PE:

Games: Children will continue to develop their tactical awareness and skills in group invasion games, such as tag rugby, hockey, netball and Swedish handball.
Dance: Children will have the opportunity to learn the basic moves involved in the "Lindyhop", a well-known dance during World War II.

World War I & II

The children will spend this term looking at the causes of World War I and researching what life was like for soldiers in the trenches. This will link to work in art, poetry and RE. We will then move on to see what life was like on the home front during World War II, giving us a chance to think about the lives of evacuees, and allowing us to create radio broadcasts, speeches, gas masks, blitz art and much more!

The completion of homework is an essential part of Year 6, consisting of weekly arithmetic, spelling, grammar & punctuation, and daily reading.

Literacy:

Reading: We will begin by reading "Deadly!" and "Flying Free" by Nicola Davies. This will be followed by "Private Peaceful" by Michael Morpurgo, focussing on life in the World War I trenches, and "Letters from the Lighthouse", looking at the lives of children evacuated during World War II.
Writing: Our writing will involve a mixture of narrative writing inspired by our World War texts, and persuasive and instructional writing, linked to our "Fairy Tale Carousels".
Grammar: Grammar and punctuation will be taught through a mixture of short, interactive sessions, and these skills will then be applied in the children's independent writing. Grammar and punctuation will also be reinforced by weekly homework.
Spelling: This will focus on consolidating the Key Stage 2 statutory word lists and learning the Year 6 spelling patterns.
Handwriting: Children continue to develop a fluent, joined style.

DT:

As well as creating gas masks for use during the blitz, we will be researching, planning, creating, marketing and evaluating our "Fairy Tale Carousels", designed bespoke for Year 1, who will then attend our "Carousel Carousel", where they will go round, trying each one out!



Mathematics:

A large initial focus in the autumn will be on the consolidation of efficient written calculation methods for all four operations – subtraction, addition, multiplication and division. Children should also be able to rapidly recall number facts, including all the times tables up to x12. This strong focus on number will continue with extended work on fractions, decimals, percentages and ratios, applying this through word problems as well as simple arithmetic. The completion of the weekly homework is essential in order that the children consolidate what they have learnt in class.

Science:

We'll begin by looking at and classifying living things, hopefully being able to get out during some good early autumn weather and seeing the living world around us. We'll then progress onto looking at electricity and the creation of circuits, skills we can then apply when making our "Fairy Tale Carousels" for Year 1.

Music

Each child will get their own recorder to keep and practise on at home, learning weekly tunes from sheet music. Additionally, we'll begin to learn the ukulele and glockenspiel.

