



The Bellbird Primary School

'Soaring to Success'

Year 2 Summer Term

PE:

PE for both classes will take place on a Wednesday afternoon with Premier sport coaches.

Please ensure your child has suitable school PE kit and footwear for outdoor PE.

Art and DT:

The children will be looking at images of the natural world using a viewfinder. They will be closely observing colour, shape and pattern. The children will colour in their drawings of natural objects using shades of colour.

They will also use clay to create a thumb pot. This will be decorated with patterns and shapes found in the local environment.

PSHE:

This term the focus is on 'Personal Safety'. The children will learn how to keep themselves safe in a variety of personal contexts.

RE:

Year 2 will continue to explore Sikhism.

ICT: Drawing programmes linked to symmetry in maths.

Topic:

We will develop the children's knowledge of their locality and different parts of the UK. We will focus on the capital cities of England, Scotland, Wales and Northern Ireland, in particular London, and explore local traditions and culture.

Music and Dance

The children will explore dance from traditions and cultures within the UK. We will listen to music from across the UK and perform traditional songs.

Topic Project Britain

Key Dates:

30.4.19 2.45pm-3.10pm

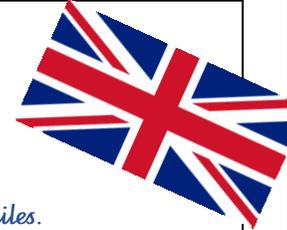
SATs and swimming meeting in the mobiles.

22.4.19 Children's Bookshop

7.5.19 Multi-skills Competition am Y2 PE Kits

Swimming Y2 3.6.19-8.7.19

Possible trip to The Kettles Yard art Gallery in July -dates TBC



Mathematics:

Our maths work this term will focus on geometry, identifying and describing the properties of 2D shape (exploring the number of sides and lines of symmetry) and 3D shape (including the number of edges, vertices and faces). We will move onto measure, choosing and using standard units to estimate and measure length, height, mass, temperature and capacity. Please continue to support your child in learning their number facts (number bonds to 10, 20 and 100) and times tables (2x, 3x, 5x and 10x tables).

English:

The children will be writing stories based on *Katie in London* by James Mayhew and *The Queen's Knickers* by Nicholas Allen. They will be using a range of adjectives to describe people and places and they will be using conjunctions such as *and*, *but*, *because* and *so* to join their ideas. They will be expected to apply their knowledge of spellings to all of their writing.

After half term, we will start to read *Meerkat Mail* by Emily Gravett and we will be completing a range of writing tasks linked to this book. The book complements the work that we will be undertaking during our school's international week and it links to our science work on habitats.

We will be continuing to link our writing to our science and topic work. As well as stories and poems the children will be writing instructions, letters, postcards, explanations, instructions and recounts.

Science:

We will be completing our investigations based on growing plants and we will move onto a new topic on the theme of habitats. The children will be learning that most living things live in habitats to which they are suited. They will be learning about how different habitats provide for the basic needs of different kinds of animals and plants.

For some weeks, scientific vocabulary linked to these topics will be included in the weekly spotlight word lists.