

Personal, Social and Emotional Development

- Talking about things they enjoy, are good at things they find tricky.
- Talking confidently to the class group.
- Understanding some ways to manage their feelings.
- Playing games with rules.
- Understand that someone else's view might be different and resolving minor disagreements through listening to each other to come up with a fair solution.



Physical Development

- Control and coordination in large and small movements.
- Moving confidently in a range of ways, safely negotiating space.
- Making healthy choices about eating and exercise.
- Dressing and organising own things independently, including buttons and laces.
- Hopping and skipping in time to music.
- Handling paper in position for writing.



Communication and Language

- Listening to stories, anticipating key events and responding with comments or answers to questions.
- Answering 'how' and 'why' questions in response to stories or events. Follow instructions containing several parts.
- Using past, present and future tense when talking about events. Show awareness of the listener and use vocabulary in imaginative ways.



Literacy

- Use phonic knowledge in their reading and to write words and sentences that are phonetically plausible, including words with more than 1 syllable.
- Read and write some irregular common (tricky) words.
- Describe main events, characters and setting in the stories they have read.
- Using features of narrative and sequencing their writing.



Phase 4 Phonics

Phase 4 is about consolidating and refining knowledge, introducing more spelling patterns and tricky words, and increasing vocabulary. Children should be blending confidently to work out new words and starting to be able to read words by sight, rather than having to sound them out.

Tricky words

Phase 3: be, he, she, we, me you, all, are, her, was, they, my
Phase 4: said, so, have, like, some, come, were, there, little, one, do, when, out, what

The Bellbird Primary School 'Soaring to Success' EYFS Summer Term



Understanding the World

- Talk about past & present events in their lives.
- Think about similarities & differences between themselves and others and in families, communities and traditions, and understand why it is important to treat them with respect.
- Know that the environment and living things are influenced by human activity.
- Know the properties of some materials and can suggest some of the purposes they are used for.
- Find out about and use a range of everyday technology.



Characteristics of Effective Learning

Finding out and exploring

- Showing curiosity about objects, events and people
- Using senses to explore the world around them
- Engaging in open-ended activity
- Showing particular interests

Playing with what they know

- Pretending objects are things from their experience
- Representing their experiences in play
- Taking on a role in their play
- Acting out experiences with other people

Being willing to have a go

- Initiating activities
- Seeking challenge
- Showing a 'can do' attitude
- Taking a risk, engaging in new experiences, and learning by trial and error



Mathematics

Numbers: Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Shape, space and measures: Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.



Expressive Art and Design

- Sing songs, making music and dancing
- Explore a range of materials, tools and techniques.
- Experiment with colour, design & texture.
- Develop their own ideas by selecting and using materials and working on processes that interest them.
- Choose and use media in different, imaginative ways.
- Talk about the ideas behind music, designs and models that they make.

