



Promoting British Values at The Bellbird Primary School

The DfE have reinforced the need ‘to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.’

The government set out its definition of British values in the 2011 Prevent Strategy. At The Bellbird Primary School these values are reinforced regularly and in the following ways:

<p>Democracy</p> <ul style="list-style-type: none"> An understanding as to how citizens can influence decision-making through the democratic process. An understanding that participation in elections by those opposed to democracy should be allowed by law, but the success of such candidates is undesirable for the well-being of society if it would lead to the end of democracy. 	<p><i>Pupils have the opportunity to have their voices heard through our School Council and pupil questionnaires. Children in each class vote for the children they want on the School Council. Children are consulted and contribute to the development of the school.</i></p> <p><i>Children take part in agreeing class rules and sign an agreement to following these rules.</i></p>
<p>The rule of law</p> <ul style="list-style-type: none"> An understanding that bodies such as the police and the army can be held to account by the people, through the democratic organs of government. 	<p><i>The importance of Laws, whether they be those that govern the class, the school, or the country, are reinforced throughout regular school days, as well as when dealing with behaviour and through assemblies. Pupils are taught the value and reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Occasional visits from the police to speak to the children. Playground buddies are trained to support children and help during break times.</i></p>
<p>Individual liberty</p>	<p><i>Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons. Pupils are given the freedom to make choices, for example signing up for extra-curricular clubs and how to present their topic projects.</i></p>
<p>Mutual respect</p>	<p><i>At The Bellbird Primary School our ethos is based around our values: Be yourself, Express yourself, Enjoy yourself, Challenge yourself, Work for each other, Look after yourself and Learn for life. A value that is consistently reinforced through school life is respect.</i></p>
<p>Tolerance of those of different faiths and beliefs</p> <ul style="list-style-type: none"> An understanding that the freedom to hold other faiths and beliefs is protected in law and an acceptance that other people having different faiths or beliefs to oneself (or having none) should not be the cause of prejudicial or discriminatory behaviour. 	<p><i>The Bellbird is a diverse school community. Tolerance of different faiths and beliefs is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity, for example through our very successful parent voice led, multicultural evening, through a variety of themes in assembly, the RE and PSHE curriculum and our Celebration board which shows where the children and their families are from. We use opportunities within our topic teaching to learn about different countries and their cultures.</i></p>