

Personal, Social and Emotional Development

- Talking about why we like some activities more than others
- Talking confidently in a familiar group
- Understanding how people show feelings
- Forming positive relationships with others
- Working as part of a group
- Turn-taking



Physical Development

- Control & Coordination in large and small movements.
- Handling pencils and scissors correctly
- Moving safely in a range of ways
- Dressing and organising own things independently.
- Understand the importance of exercise and food for good health.



Communication and Language

- Listening to stories, anticipating key events and responding with comments or answers to questions.
- Answering 'how' and 'why' questions in response to stories or events.
- Using past, present and future tense when talking about events.



Literacy

- Use phonic knowledge in their reading and to write words and sentences that are phonetically plausible
- Read and write some irregular common (tricky) words.
- Describe main events, characters and setting in the stories they have read.

Phase 3 Phonemes

ai, ee, igh, oa, oo (long), oo (short), ar, or, ur, ow, oi, ear, air, ure, er

Tricky words

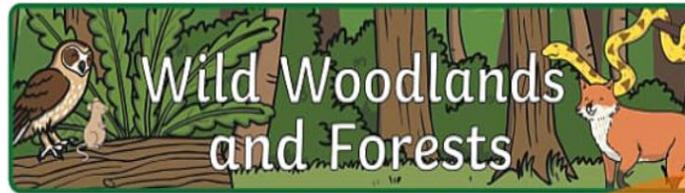
Phase 2: I, no, go, to, the, into

Phase 3: be, he, she, we, me you, all, are, her, was, they, my

- Read and create forest themed stories.
- Write a postcard about a visit to a forest.
- Create information posters about woodland animals.
- Alexis Deacon visit, and focus on the story 'Croc & Bird'.



The Bellbird Primary School 'Soaring to Success' Year FS Spring Term 1



Understanding the World



- Talk about past & present events in their lives.
- Think about similarities & differences between themselves and others and in families, communities and traditions.
- Talk about similarities & differences of places, materials and living things
- Make observations of animals and plants and talk about changes
- Use technology for a range of purposes

- Learn about animals, trees and plants that you can find in woodlands and forests.
- Think about how we can care for our local area and the environment.
- Baking – observing changes
- Floating & sinking

Characteristics of Effective Learning

Finding out and exploring

- Showing curiosity about objects, events and people
- Using senses to explore the world around them
- Engaging in open-ended activity
- Showing particular interests

Playing with what they know

- Pretending objects are things from their experience
- Representing their experiences in play
- Taking on a role in their play
- Acting out experiences with other people

Being willing to have a go

- Initiating activities
- Seeking challenge
- Showing a 'can do' attitude
- Taking a risk, engaging in new experiences, and learning by trial and error



Mathematics

Numbers: Children count reliably with numbers from 1 to 10.

- Recognises numerals 1 to 10.
- Count out up to 10 objects from a larger group.
- Count actions or objects which cannot be moved.
- Select the correct numeral to represent 1 to 10 objects.
- Count objects to 10.
- Count an irregular arrangement of up to 10 objects.

Shape, space and measures: Children use everyday language to talk about size, weight and capacity to compare quantities and objects and to solve problems.

- Order two or three items by length or height.
- Order two items by weight or capacity.



Expressive Art and Design

- Sing songs, making music and dancing
- Explore a range of materials, tools and techniques.
- Experiment with colour, design & texture.
- Play as part of a group to act out a narrative.
- Choose and use media in different, imaginative ways.

- colour mixing
- woodland/forest themed songs and dances
- leaf and bark rubbings
- printing with different materials
- building animal homes

