



# The Bellbird Primary School

'Soaring to Success'

Year FS Autumn Term 2

## Communication and Language

Children should be able to show that they can sit still and listen to a story and respond to questions asked about the story.

*What happened first? What came next? After that... And then... Finally...*



## Physical Development

Dancing in PE and for the Christmas Assembly.

Threading beads on a lace.

Using tweezers to pick up items.

Getting themselves changed for PE.

Doing up their own coat.

Keeping their gloves, scarves and hats organised.



## Understanding the World

Finding out about Diwali.

Learning about Guy Fawkes.

Using computer software to create firework pictures.

Directing a Bee-Bot around a mat.

Using 2paint to create Christmas pictures.



## Characteristics of Effective Learning

**Showing curiosity about objects, events and people.**

**Taking a risk, engaging in new experiences, and learning by trial and error.**

Exploring the classroom environment and resources

Looking round the school and meeting the staff

Asking questions about the classroom, school and staff

Trying out new activities



## Personal, Social and Emotional Development

Sharing and taking turns.

Talk about their likes and interests.

Show care and consideration towards their friends.

Initiating and participating in conversation with adults and children.



## Mathematics

- Beginning to use names for 2D shapes and describe them.
- Use familiar objects and common shapes to create patterns and build models.
- Beginning to use everyday language related to money.
- Uses 'more' and 'fewer' to compare two sets of objects.
- Finds the total number of items in two groups by counting all of them.
- Finds one more or one less.
- Beginning to use the vocabulary involved in adding and subtracting.



## Key Dates

Robins Class Christmas Assembly: 9.30 Monday 10<sup>th</sup> December

KS1 Christmas Service at St Mary's Church: 9.30 Wednesday 12<sup>th</sup> December

Wrens Class Christmas Assembly: 9.30 Friday 14<sup>th</sup> December

## Expressive Art and Design

Making a Diva (as part of Diwali) from clay.

Painting pictures of fireworks.

Designing a Christmas card.

Learning songs for the Christmas Assembly.

Acting out stories.

Playing instruments along to music.



## Literacy

- Listening to stories.
- Being able to identify the main character in a story
- Talk about the events in a story. Use language; *first, next, then, after that, finally*
- Drawing a story map to show the sequence of events
- Writing a list



## Phonics Phase 2 and 3:

*f l j v w x y z qu ch sh th ng*

We will be learning how to say, read and write these sounds on their own and in words.

Reading and writing simple words: *the, and, no, go, is, in, it, at, on, he, she, we, me, be, was, my, you*