



The Bellbird Primary School

'Soaring to Success'

Year FS Autumn Term 2

Communication and Language

Children should be able to show that they can sit still and listen to a story and respond to questions asked about the story.

What happened first? What came next? After that... And then... Finally...



Physical Development

Dancing in PE and for the Christmas Assembly.

Threading beads on a lace.

Using tweezers to pick up items.

Getting themselves changed for PE.

Doing up their own coat.

Keeping their gloves, scarves and hats organised.



Understanding the World

Finding out about Diwali.

Learning about Guy Fawkes.

Using computer software to create firework pictures.

Directing a Bee-Bot around a mat.

Using 2paint to create Christmas pictures.



Characteristics of Effective Learning

Showing curiosity about objects, events and people.

Taking a risk, engaging in new experiences, and learning by trial and error.

Exploring the classroom environment and resources

Looking round the school and meeting the staff

Asking questions about the classroom, school and staff

Trying out new activities



Personal, Social and Emotional Development

Sharing and taking turns.

Talk about their likes and interests.

Show care and consideration towards their friends.

Initiating and participating in conversation with adults and children.



Mathematics

- Beginning to use names for 2D shapes and describe them.
- Use familiar objects and common shapes to create patterns and build models.
- Beginning to use everyday language related to money.
- Uses 'more' and 'fewer' to compare two sets of objects.
- Finds the total number of items in two groups by counting all of them.
- Finds one more or one less.
- Beginning to use the vocabulary involved in adding and subtracting.



Key Dates

Robins Class Christmas Assembly: 9.30 Monday 10th December

KS1 Christmas Service at St Mary's Church: 9.30 Wednesday 12th December

Wrens Class Christmas Assembly: 9.30 Friday 14th December

Expressive Art and Design

Making a Diva (as part of Diwali) from clay.

Painting pictures of fireworks.

Designing a Christmas card.

Learning songs for the Christmas Assembly.

Acting out stories.

Playing instruments along to music.



Literacy

- Listening to stories.
- Being able to identify the main character in a story
- Talk about the events in a story. Use language; *first, next, then, after that, finally*
- Drawing a story map to show the sequence of events
- Writing a list



Phonics Phase 2 and 3:

f l j v w x y z qu ch sh th ng

We will be learning how to say, read and write these sounds on their own and in words.

Reading and writing simple words: *the, and, no, go, is, in, it, at, on, he, she, we, me, be, was, my, you*