**Year 2 Skylarks and Goldfinches HOME LEARNING**

**Autumn 1 – Over the Sea and Far Away**

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| **Daily / Weekly**  |
| * **Reading**: read **with** your child for a minimum of 15 minutes each day –team points for children who read every day at home – don’t forget the weekend!
* **Number**: Mathletics homework will be set every other week.

Practice the 2, 5 and 10 times tables.* **Spelling**: Will be set every Friday and tested the following Friday.
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| **Topic related activities** ***We would like you to complete at least 3 of these (but you can do more*!)**  |
| Go to the library and find out all you can about the Caribbean, in particular the island of Jamaica. Write some amazing Jamaican facts and illustrate them.Find out about some of the Caribbean’s exotic birds and animals. Are any endangered? What does this mean? Draw some of these animals and write their names. Talk about why they are endangered.Choose a Caribbean animal to look at in more detail. Draw it and label the parts of its body. Write a fact file about it, including what it likes to eat and where it might live.Find out about a Jamaican sports star or musician. Research some interesting facts to impress your classmates!Imagine you are on holiday in the Caribbean. Write a postcard to a friend, telling them all about the sights and sounds you have experienced. Draw a Caribbean scene on the front of your postcard using images from the internet as inspiration.Find some Caribbean recipes online (e.g. Levi Roots) and try making them with your family. Bring your cooking into school and share with the class!Look at images of Caribbean tropical plants and flowers. Make a book or a presentation showing some of the rarer varieties and tell your class about them.Find the Caribbean on a world map or globe and show your family. Which countries are closest to the Caribbean? Find out about the weather and climate in the Caribbean. |
| *These can be brought into school at any time* ***on or******before w/c 29th October*** *and will be shared each week on Fridays.****Have fun!*** |

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