

## Equality at The Bellbird.

### June 2016

Number of children on roll	280	<ul style="list-style-type: none"> <li>We admit 45 children into Reception classes each year (called our PAN). However, September 2015 we admitted 60 children and are admitting up to 60 September 2016.</li> <li>We are registered as being able to accommodate 310 pupils in total since our extension April 2013 and will extend to accommodating 370 from September 2016 with a mobile classroom unit being added to site.</li> <li>In some years groups however, Admissions have asked us to go over 'PAN' and so some year groups have more than 45+ .</li> </ul>
Number / % of children who have Free School Meals	21 / 7.5%	<ul style="list-style-type: none"> <li>The number of children taking FSM has increased.</li> <li>The school gain funding of £1,900 per pupil.</li> <li>Since September 2014 there is Universal Infant Free School Meals (UIFSM). Every child up to the age of 7 years old is entitled to a free school meal.</li> <li>Governors continue to work hard to inform parents about considering if they are eligible to claim FSM</li> </ul>
Number of Children with parents in Armed Forces.	2	<ul style="list-style-type: none"> <li>We have 2 children on roll where parents are in the Armed Services</li> <li>School receive £300 for each child</li> </ul>
Number of Looked After Children	0	<ul style="list-style-type: none"> <li>We currently have no children in school who are LAC.</li> <li>Mrs Corrall – Headteacher is the named person for Looked After Children</li> </ul>
Number / % of children where English is an additional language	61 / 21%	<ul style="list-style-type: none"> <li>This number has increased over the years significantly.</li> <li>Some children arrive with very little or no English. If they have no English, we can apply for 30 hours of time from an assistant who speaks their language to help them settle to school.</li> <li>We have developed a package in some of the 18 languages spoken by our children that is for the parent and child when they come to The Bellbird.</li> <li>We have purchased new IT software resources to help children learn</li> </ul>

Number / % of children who are on the Special Educational Needs register	9 / 3.2 %	<ul style="list-style-type: none"><li>• We have 2 children in our school for whom we receive additional funding to meet their needs. These children have allocated teaching assistant hours, some paid for by the Local Authority and some paid for by school.</li></ul>
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Number/ % of boys	139/ 49.6%	
Number / % of girls	141/ 50.49%	
Number / % of children who have joined our school since September 2014 who were not Reception children	15 / 5.4 %	<ul style="list-style-type: none"> <li>• These 15 children have joined us at different times in this year and in different year groups.</li> <li>• The number of children joining us has increased. (9 last year)</li> </ul>
Overall attendance figure	95.7 %	<ul style="list-style-type: none"> <li>• We continue to strive for good attendance.</li> <li>• We follow the '3 letter' system and work with parents to improve attendance</li> <li>• We continue to have a Pastoral Teaching Assistant to help children access learning if they have attendance issues</li> </ul>
Tracking all children's progress		<ul style="list-style-type: none"> <li>• Pupil Progress Meetings are held termly</li> <li>• Class teachers prepare for these meetings by looking at the progress of every single child in their class.</li> <li>• At the pupil progress meetings, those children who are not making expected progress are discussed and plans put in place to support them further eg with intervention programmes</li> <li>• We have a highly experienced Booster Teacher on our staff who works with groups of children across the school to improve progress</li> <li>• The progress of groups of children are also tracked – children with FSM / SEN / English as an additional language/ children who are more able</li> </ul>