

English Training - Spring and Summer Terms 2016

Trainer - Geraldine Hines (former LA Literacy Adviser and School Improvement Adviser)

Venue – The Bellbird

Each course – one twilight session followed by one AM session

Intended Audience – teachers (NQTs / RQTs / Teachers changing Key Stage) and teaching assistants

Cost £50 per person per course (twilight and AM session) to include light refreshments

Please email head@thebellbird.cambs.sch.uk for more details and to book a place.

Course agendas will be emailed to schools two weeks before the start of the course.

SPRING TERM 2016

Guided Writing

Aims

- To develop an understanding of guided writing as a means of precision intervention
- To share models of good practice

Description

During the two sessions we will be exploring how guided writing can be used to support children during the different stages of the writing process. During session 2, the guided writing process will be modelled with a group of children and the next steps in learning for the group will be discussed.

Outline

Session 1 - Wed 13th January 4.00 to 5.30pm

Session 2 - Thursday 21st January 9.00 to 11.30am

Planning text based units of work using the three phase model of reading into writing

(Key Stage 2)

Aims

- To model how to plan a unit of work using the three phase teaching sequence for writing.
- To model how to plan a unit of work using a text which meets the requirements of the National Curriculum

Description

High Quality texts not only inspire children's imaginations they also provide good models of text coherence, sentence structure and vocabulary. During sessions 1 and 2 the teaching sequence for writing, developed by Eve Bearne (2002), will be explored. Eve Bearne's research recommended a structured sequence to planning where the children and teachers began by familiarising themselves with a text type through dialogue; capturing ideas for their own writing through oral rehearsal, vocabulary extension and dialogue; followed by scaffolded writing experiences, resulting in independent written outcomes.

As the teaching sequence is explained a range of teaching approaches including Book talk, talking the text, modelled writing and shared writing will be demonstrated.

Outline

Session 1 - Wed 10th February 4.00 to 5.30pm

Session 2 - Thursday 25th February 9.00 to 11.30am

SUMMER TERM 2016

The Direct Teaching of Vocabulary using picture books (Key Stage 1)

Aims

- To introduce teachers to strategies to extend children's vocabulary in a thoughtful, purposeful and meaningful way based on the work of Isabel L. Beck, Margaret G. McKeown and Linda Kucan.

Description

Delegates will be introduced to the direct teaching of vocabulary which is explained by Isabel L. Beck and her co-writers in 'Bringing Words to Life – Robust Vocabulary Instruction.' We will be exploring both the criteria for selecting words to be taught and how teachers can plan multiples encounters to ensure that the words selected to be taught become part of the children's vocabulary. Books recommended by Marilyn Brocklehurst, from the Norfolk Children's Book Centre, will be used to demonstrate how quality picture books can be a powerful tool to help children of all ages to learn new words.

A concise booklist will be sent to schools at least two weeks before the start of the course..

Outline

Wed 20th April 4.00 to 5.30pm

Thursday 28th April 9.00 to 11.30am